CORE SKILLS: Visual Arts

Class: Infant 1, 2 & Standard 1 | **Duration:** 30 minutes

Topic: **Print- making**

Context:

Print- making is the process of making artworks by printing, normally on paper. Prints are not photographic reproductions of paintings as each time a print is made it is considered to be an original piece with each one varying to an extent. In creating prints, students familiarize themselves with the different tools and materials involved in the print-making process and they create artworks that are original depictions of their own imagination and observation.

Outcomes: At the end of this learning experience, students will:

- Define the term "print- making"
- Describe the four (4) basic steps involved in making a print
  1) **Design**- conceptualize or think about the design of the print
  2) **Ink**- apply paint or ink to the material to be printed
  3) **Register**- carefully place and evenly press the inked material into position on the printing surface or paper
  4) **Print**- remove the material to reveal the printed design
- Name the tools and materials necessary to create a print
- Create a simple print

Activities:

1. Students observe a completed print accompanied by three to four (3-4) editions of the same design in different colours
2. Discuss the possible tools and materials that can be used to create a print
3. Select various colours of paint and other materials necessary to make a simple print
4. Apply paint using different positions and colours to a given surface and carefully print onto paper. (this can also be done using prints of hands or slices of fruit)
5. Discuss and name, using their own words, the four (4) steps involved in making a simple print - Design, Ink, Register and Print
6. Give a simple definition of print- making in their own words
7. Allow prints to dry and display on an art wall

Resources:

four (4) editions of a completed print, slices of different kinds of fruit, paints of different colours, shiny paper, piece of glass or mirror, instructions on how to make a print (see accompanying CD)

Assessment:

Oral questioning to determine

- a definition of the term "print- making"
- the four (4) basic steps involved in creating a print
- the materials and tools needed to make a simple print

Rubric for completed print

CONSIDERATIONS:

☐**HFLE**

Literacy
☐Reading
☐Writing
☐Literary Appreciation
☒Oral Communication
☐Media & Information Literacy

Numeracy
☐Problem Solving
☐Critical thinking
☐Communication
☒Representation
☐Reasoning

☐**ICT Skills**

☒**Differentiated Instruction**

☒**Assessment for Learning**

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