CORE SKILLS: Visual Arts

Learning Plan

Class: Infant 1,2 and Std. 1 | **Duration:** 20- 30 minutes

Topic: **Mask Making**

Context:
A mask is an object normally worn on the face, typically for protection, disguise, performance or entertainment. Masks can be used for both ceremonial and practical purposes. Masks have a long history in our culture, in social and religious celebrations and in theatre performances. For most children, though, masks are just plain fun and they aren't just used for Carnival. Masks add to the enjoyment of any game of make-believe.
NB: This learning plan

Outcomes:

At the end of this learning experience, students will:

- Identify materials needed for making a simple mask
- Apply constructional techniques in creating a simple mask

Activities:

Making the basic mask

1. Step 1: Mark a line halfway down the back of a 9-inch paper plate. Position a pair of eyeglasses just below the line. Trace along the top and bottom of the glasses, and draw eye openings in the eye areas. Trace eyeglasses for an easy way to make eye holes. (see attached image below)

2. Step 2: Sketch an outline around the plate of what you want the mask to look like. Carefully cut along the mask outline and eye openings. Glue decorative items and trim to the front of the mask. Allow it to dry.

3. Step 3: Make a hole with a paper punch on each side of the mask close to the edge of the plate. Cut a length of elastic cording to fit around your head, leaving at least 6 inches extra. Thread the cording through each hole and tie off on each side**.**

Adding a Nose (Optional)

4. You can add a nose or beak to any mask with a 6-3/4-inch paper plate. (see attached image below)
5. Step 1: Cut the plate in half, fold one piece in half, and staple it together.
6. Step 2: Cut a 1/2-inch slit at the very top of the nose curve on the mask plate.
7. Step 3: Run a bead of glue in this cut, and insert the rim of the folded plate into the slit. Prop the beak/nose against something to hold it in place until the glue sets.
8. Use your mask to pretend to be a character of your choice.

CONSIDERATIONS:

☐**HFLE**

Literacy
☐Reading
☐Writing
☐Literary Appreciation
☐Oral Communication
☐Media & Information Literacy

Numeracy
☐Problem Solving
☐Critical thinking
☐Communication
☐Representation
☐Reasoning

☐**ICT Skills**

☐**Differentiated Instruction**

☐**Assessment for Learning**

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Resources: Paper plate (9 inch), Decorative items (craft feathers, faux gems, sequins, beads, etc.),Elastic cording, Pencil, Eyeglasses, Scissors, Craft glue, Paper punch	
Assessment: Teacher's observations Students' participation in constructional activities Final display and parade of masks	

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