CORE SKILLS: Visual Arts

Class: Infants 1, 2 & Std. 1 | **Duration:** 30 minutes

Topic: **Experimenting with Lines**

Context:
Objects and things around us are all made up of lines. A line is a basic element of art, referring to a continuous mark, made on a surface, by a moving point. A line is long relative to its width. It can define a space, create an outline or pattern, imply movement or texture and allude to mass or volume. Students will be allowed to experiment with different types of lines in their art works.

Outcomes:
At the end of this learning experience, students will:

- Define a line as a moving point
- Recognize lines in objects in their immediate environment
- Identify different types of lines

Activities:

1. Students are placed in groups of two. They are given a ball of string, one student holds the end while the other moves away with the rest of string and stands in one spot.
2. They are then asked to describe the path of the string in terms of beginning and end or start and stop. They identify the path the string made as a line with a starting point and an end point.
3. Students are asked to identify lines in objects around the classroom by passing their hands along the edges of objects to identify the lines. e.g pass hands along the edge of a table, the door, etc.
4. Using a sand box students are allowed to draw different types of lines with their fingers. E.g. Wavy, curved, straight, zig zag, etc.
5. They are then asked to describe and name the lines that are made.

Resources:

String, sand box, objects with a range of edges

Assessment:

- Teacher observes students working in their pairs.
- Description of line as a moving point, using the string as a reference
- Identification of lines in various objects in the classroom
- Drawings of different types of lines in the sandbox.

CONSIDERATIONS:

☐**HFLE**

Literacy
☐Reading
☐Writing
☐Literary Appreciation
☐Oral Communication
☐Media & Information Literacy

Numeracy
☐Problem Solving
☐Critical thinking
☐Communication
☐Representation
☐Reasoning

☐**ICT Skills**

☐**Differentiated Instruction**

☐**Assessment for Learning**

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