CORE SKILLS: Visual Arts

Class: Infant 1, 2 & Std. 1 | **Duration:** 30 minutes

Topic: **Creating Collages**

Context:
The term collage derives from the French word "coller" which means to "glue". The artwork is made from an assemblage of different forms. A collage may sometimes include newspaper clippings, ribbons, bits of coloured or handmade papers, portions of other artwork or texts, photographs and other found objects, glued to a piece of paper or canvas. In creating collages, students encounter varying textures and familiarize themselves with a range of artistic materials.

Outcomes:

At the end of this learning experience, students will:

- Define the term “collage”
- Name different materials that can be used to make a collage
- Name various types of textures
- Create a collage

Activities:
Preparation for the creation of a collage

1. Students are shown a completed collage or picture of a collage and asked to describe what they see. Students are informed that they are looking at a collage and that they will be making one of their own.
2. Students gather outdoors (in the school yard) and are asked to select random objects (e.g. leaves, small pebbles, sticks). In schools where these are not available in the yard, teacher gathers before the lesson and packages in bags or containers.
3. Objects are arranged on students’ desks to make work stations. Students can work individually, in pairs or small groups depending on the class, and availability of materials.

Creating Collages

4. Students are asked to describe how the different objects feel. Students are introduced to the term “texture”. Words related to texture may be placed on a word wall. (For older students, texture words may be arranged in a teacher generated word search puzzle for further reinforcement of the terms (teachers may go to www.puzzlemaker.com to create puzzles or create by hand).
5. Students work in small groups to glue assorted materials onto a piece of paper to create a collage on any given theme
6. Collages are allowed to dry.

Presentation of Collages

CONSIDERATIONS:

☐**HFLE**

Literacy
☒Reading
☐Writing
☐Literary Appreciation
☒Oral Communication
☐Media & Information Literacy

Numeracy
☐Problem Solving
☐Critical thinking
☒Communication
☒Representation
☐Reasoning

☐**ICT Skills**

☒**Differentiated Instruction**

☒**Assessment for Learning**

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7. Students volunteer to present their collages (stating the materials they used and the texture of the materials) 8. Pieces are displayed on an art wall.	
Resources: • Materials of varying textures including assorted paper, paper clips, ribbons, yarn, beans, peas, leaves, sticks, pebbles • glue • scissors • Instructions on how to make a collage (see accompanying CD)	
Assessment: • Checklist for presentation of collage (highlighting students' ability to define collage, list the various materials used in the creation of their collages and describe textures used in their collages) • List different materials that can be used to make a collage • Rubric for completed collage	

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