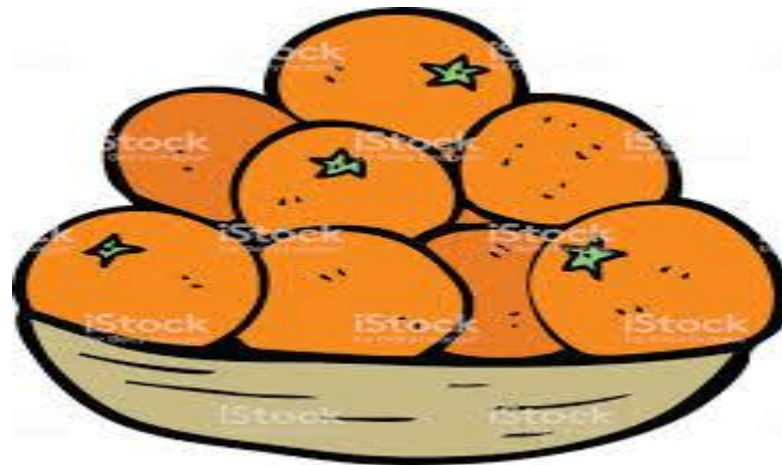




**GOVERNMENT OF THE REPUBLIC OF TRINIDAD AND TOBAGO  
MINISTRY OF EDUCATION  
EARLY CHILDHOOD CARE AND EDUCATION DIVISION**

Dear parents,

The following consist of activities for children (3-5 years) on 'The Orange Project'.





## The Orange Project

### Parts

- seed
- rind
- pulp
- zest
- segment
- juice sac
- wall

### Uses

- make juice
- chow
- fruit cup
- popsicles
- potpourri
- decorations (peel)

### Where Found

- market
- estates
- yards
- supermarket

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
22	23	24	25	26	27	28
	<p>Introduce the topic on 'The Orange': tell a story, have a discussion, view a video. Draw the orange. Questioning</p> <p>.</p>	<p>Child asks questions about what she/he wants to know about the orange. Responses are written and read back to the child.</p> <p>(Use Newsprint or brown paper)</p>	<p>Activities:</p> <p>Investigate the orange.</p> <p>Dissect/Segment the orange.</p> <p>Label parts of the orange.</p> <p>Count segments, seeds.</p>	<p>A word wall – Draw a large cross section of the orange for display and insert the labels.</p> <p>(Use Newsprint or brown paper)</p>	<p>Create recipe for making orange juice.</p> <p>Making orange juice and a fruit cup.</p>	
29	30	31				
	<p>Making of potpourri.</p> <p>Creating a collage.</p> <p>(Use Newsprint or brown paper)</p>	<p>Printing using orange peel.</p> <p>Creating a flowers using peel.</p>				

## April 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Creating a story about the Orange Vendor	2 Create a model of an orange garden.	3 Creating a recipe for making orange popsicle. Making orange popsicle.	4
5	6 Discussing the value of money. Child create pretend currency.	7 Dramatization of a trip to the market or supermarket to purchase oranges.	8 Create songs focused on more and less. To the tune of 'Five Little Monkeys' and 'Ten Green Bottles'.	9 Create a pictograph using cut out of oranges to show number value.	10 Creating a recipe for making orange chow. Making orange chow.	11
12	13 Sequencing the stages of growth of the orange.	14 Find videos of orange estates in Trinidad and Tobago. Learn of its history for discussion.	15 Using a map of Trinidad and Tobago locate the areas where oranges estates can be found.	16 Experimenting with sink and float. Using a peeled orange and an unpeeled orange.	17 Create a scrap book on the orange.	18

19	20	21	22	23	24	25
	<b>TENTATIVE SCHOOL REOPENS</b>					

### **Day 1, Monday March 23, 2020**

#### **Possible Questions**

1. Do you know the name of this fruit (orange)?
2. What colour/s is/are the orange/oranges?
3. How does it feel (hard, soft)?
4. What do you think of this smell (With guidance, the child grates the peel)?
5. How does it taste (sweet, sour)?

### **Day 2, Tuesday March 24**

1. Construct sentences based on what the child wants to know.

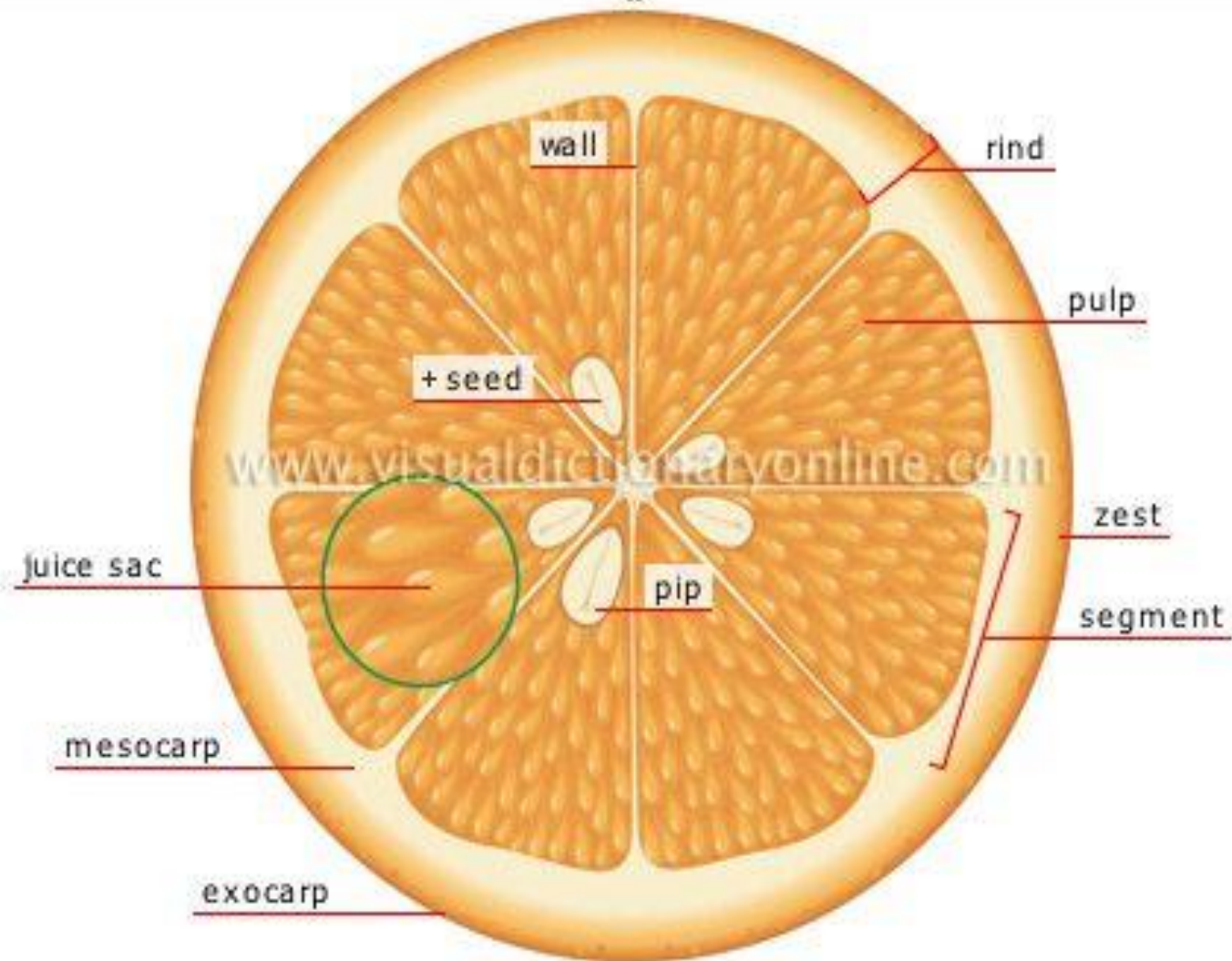
2. Conduct research (books, internet, resource persons via video call)

**Day 3, Wednesday March 25**

1. Investigate the orange.

technical terms

usual terms



+ section of an orange

2. Make labels: orange, seed, rind, pulp, zest, segment, juice sac, wall, pip, mesocarp, exocarp
3. Count segments and seeds – How many segments make the whole orange? How many make half? How many make one quarter?

#### **Day 4, Thursday March 26**

1. Making a word wall, using the labels from the previous day. Children assist to insert the labels.

#### **Day 5, Friday March 27**

1. Child assist with squeezing and making orange juice.
2. Child assist with peeling (pegging) the orange to add with other fruits to make a Fruit Cup.