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TRINIDAD AND TOBAGO
SECONDARY ENTRANCE ASSESSMENT
ANSWER BOOKLET

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SECONDARY ENTRANCE ASSESSMENT
ANSWER BOOKLET

FILL IN ALL THE INFORMATION REQUESTED CLEARLY AND LEGIBLY.

TEST CODE

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SUBJECT ENGLISH LANGUAGE ARTS
WRITING PAPER 2019

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WRITING PAPER 2019

Please place your label here.

Please place your label here.

WRITE THE NAME OF YOUR SCHOOL BELOW.

WRITE YOUR FULL NAME BELOW.

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DATE OF BIRTH

Day	Month	Year

SEX

MALE	<input type="checkbox"/>
	FEMALE

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FOLDER NUMBER

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ABSENT

QUESTION NO.

EXAMINER	SCORE	INITIALS
FIRST MARKER		
SECOND MARKER		
TABLE LEADER		

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Lined area for writing.

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Instructions for the English Language Arts Writing Paper

1. You will have **50 minutes** to plan and write on **one** of the topics inside this booklet. Remember to leave a few minutes to read over your writing and to correct any mistakes you see.
2. Take a few minutes to think about what you want to write. You may make notes or an outline in the area marked NOTES. **Your notes will not be marked.**
3. Write on the lined pages of this booklet. Use a pencil and write neatly.
4. Check your work to make sure you have done your best.
5. Pay attention to the construction of your sentences, correct use of grammar and punctuation.

Note

How well you write is more important than how much you write. You need to write more than one paragraph.

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Time – 50 minutes

TOPICS

Remember: Write on only one of the following topics.

1. Three students were playing with a ball in a classroom when the ball hit a lightbulb, which broke. Write a report to your teacher about the incident.

You may include the following details:

- The date, time and place of the incident
- Who were involved and what happened
- Consequences of the incident

2. Your class recently completed a “Know Your Community” tour. Write a report to your principal about the tour.

You may include the following details:

- The date, time and class on the tour
- Persons met along the route
- Places visited and what was learnt

3. You attended a function where you received a prize for a poster competition on the theme, “Saving Endangered Animals”. Write a report to your teacher about the function.

You may include the following details:

- The date, time and venue of the function
- What took place during the function
- Details about the top three entries

NOTES

This space is for NOTES only. DO NOT BEGIN YOUR STORY ON THIS PAGE.

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