

TRINIDAD AND TOBAGO
SECONDARY ENTRANCE ASSESSMENT

ANSWER BOOKLET

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SECONDARY ENTRANCE ASSESSMENT

ANSWER BOOKLET

FILL IN ALL THE INFORMATION REQUESTED CLEARLY AND LEGIBLY.

TEST CODE

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0	4	2	1	8	0	2	1
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SUBJECT LANGUAGE ARTS 2015

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Please place your label here.

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**READ THE FOLLOWING
INSTRUCTIONS CAREFULLY:**

1. This test is divided into **THREE** sections.
2. Make sure you read the instructions before you start to work on any section.
3. Write all your answers in this test booklet.
4. **DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.**

WRITE THE NAME OF YOUR SCHOOL BELOW.

WRITE YOUR FULL NAME BELOW.

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DATE OF BIRTH

<i>Day</i>	<i>Month</i>	<i>Year</i>

SEX { MALE ☐
FEMALE ☐

DO NOT WRITE IN THIS SPACE

FOLDER NUMBER

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DO NOT WRITE IN THIS SPACE

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NOTHING HAS BEEN OMITTED.

DO NOT WRITE ON THIS PAGE.

SECTION I	SCORE	MARKER INITIALS
1. A		
2. B		
3. C		
4. D		
5. E		
6. F		
7. G		
8. H		
SUBTOTAL		
SECTION II	SCORE	MARKER INITIALS
9. A		
10. B		
11. C		
12. D		
SUBTOTAL		
SECTION III	SCORE	MARKER INITIALS
13. A		
14. B		
15. C		
SUBTOTAL		
TOTAL SCORE		

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Instructions for the Language Arts Test

There are THREE sections in this test with a total of 50 questions.

You have **75 minutes** for this test.

SECTION I has 22 questions (Questions 1–22).

SECTION II has 13 questions (Questions 23–35).

SECTION III has 15 questions (Questions 36–50).

For each part of the test, there will be a different set of instructions.

Read the instructions carefully before attempting to answer the questions.

Read each question carefully before attempting to answer it.

Answer **all** questions.

Work carefully but do not spend too much time on any one question.

DO NOT BEGIN UNTIL YOU ARE TOLD TO DO SO.

SECTION I – GRAMMAR SKILLS

- A. (i) Select ONE noun and ONE adjective from EACH sentence below and write them on the lines provided.

EXAMPLE: Ferocious dogs should be properly secured.

Noun: dogs Adjective: Ferocious

Now do these:

1. The strong winds tore the roofs off many houses.

Noun: _____ (1 mark)

Adjective: _____ (1 mark)

2. We waited for two hours before the computer store finally opened for business.

Noun: _____ (1 mark)

Adjective: _____ (1 mark)

- (ii) Rewrite EACH of the following sentences using the POSSESSIVE form of the underlined words in the sentence.

EXAMPLE: The car belonging to my father was involved in an accident.

My father's car was involved in an accident.

Now do these:

3. The office of the principal was recently repaired.

(1 mark)

4. The bathrooms for the children are left open after school.

(1 mark)

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10. I want _____ you to my party. It _____ at the Playzone. (invite) (hold) (2 marks)
9. When faced with the problem yesterday, Zack _____, then _____ about the solution. (think) (pause) (2 marks)
8. Sita _____ the ball into the pool and _____ in _____ after it. (throw) (jump) (2 marks)

Now do these:

- C. Write the correct form of the verb in brackets to complete EACH sentence.
- EXAMPLE: Jivan _____ loves _____ to write songs and _____ sing _____ them. (love) (sing)

7. Brian got a new computer but _____ did not get a new printer. (1 mark)
6. I found a book under the desk. Is _____ your book? (1 mark)
5. This is the gift _____ I bought for my mother. (1 mark)

Now do these:

- B. Complete the following sentences by writing a suitable pronoun in EACH space.
- EXAMPLE: There is no example for this question.

D. Rewrite the following sentences using INDIRECT (reported) speech.

EXAMPLE: "Can we play outside?" the children asked their teacher.

The children asked their teacher if they could play outside.

Now do these:

11. Mummy asked, "Are you ready, Jessica?"

(2 marks)

12. "I do not find chess very interesting," remarked Javed.

(2 marks)

E. Rewrite the following sentences using the PASSIVE voice.

EXAMPLE: They will play a practice game tomorrow.

A practice game will be played by them tomorrow.

Now do these:

13. He is completing the project before he leaves.

(2 marks)

14. My parents have promised me a gift if I do well.

(2 marks)

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(1 mark)

19. Sue Lin practised her driving daily. She did not pass her driving test.

(1 mark)

18. Luke was too young. He was not allowed to go to the cinema alone.

Now do these:

Mark plays the drums but he does not sing.

EXAMPLE: Mark plays the drums. He does not sing.

- G. Combine EACH pair of sentences into ONE sentence by using an APPROPRIATE conjunction. Write the combined sentence on the line provided.

17. My trip to the zoo was the _____ (happy) experience I have ever had. (1 mark)

16. This bottle contains _____ (little) water than before. (1 mark)

15. This story is _____ (interesting) than the first one. (1 mark)

Now do these:

EXAMPLE: My slice of pizza is thinner than yours. (thin)

- F. Use the correct form of the word in brackets to complete the sentences.

H. Underline the grammatical error in EACH sentence and write the correct word on the space provided.

EXAMPLE: There weren't no plums on the tree. any

Now do these:

20. The impatient customer spoke angry to the teller and left the bank immediately.

(2 marks)

21. No one could say whose to blame for the increase in crime.

(2 marks)

22. Anyone who don't bring a consent form will stay at school.

(2 marks)

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27. POWER Education is one way by which we can _____ ourselves. (2 marks)

26. HELP We all looked on _____ since we couldn't extinguish the raging fire. (2 marks)

Now do these:

B. In the spaces below, write the APPROPRIATE form of the word in CAPITAL LETTERS to correctly complete EACH sentence. Remember to spell correctly.

EXAMPLE: CIRCLE A high wire fence encircled the children's play park.

25. We had to curtail the practice session after an hour because of bad weather. (2 marks)

24. The fireworks display commences at eight o'clock tonight; we will have to get there early to secure good seats. (2 marks)

23. My classmates and I were all elated when we heard our good results.

Now do these:

A. For EACH of the words underlined, write a word or phrase which has a similar meaning. Be sure to spell correctly.

EXAMPLE: Suresh is a timid boy, so he often sits alone. shy

SECTION II - VOCABULARY/SPELLING/PUNCTUATION

- C. Underline the word that is incorrectly spelt in EACH sentence and write the correct spelling on the line provided.

EXAMPLE: Electricity is usually discribed as a necessary service.

described

Now do these:

28. Pedestrians should always be cautious when crossing busy highways.

(2 marks)

29. Jamal frequently checks his dictionary to discover the meanings of interesting words.

(2 marks)

30. Although the accident occurred several avenues away, we heard the crash.

(2 marks)

D. Insert TWO punctuation marks in EACH sentence to correctly complete the following. YOU DO NOT NEED TO REWRITE THE SENTENCES.

EXAMPLE: All girl-guides were asked to assemble at Queens Park.
 All girl-guides were asked to assemble at Queens Park.

Now do these:

31. Are Amir and Adams parents taking them to Las Cuevas tomorrow (2 marks)

32. The President stopped raised his hands smiled, and then walked away. (2 marks)

33. Mummy asked Prianna if she couldn't go to the mall on Saturday (2 marks)

34. "Stand and be quiet shouted the judge sternly to the accused. (2 marks)

35. Sir I had a terrible night's rest I am not feeling well. (2 marks)

SECTION III – COMPREHENSION

- A. Read the passage below carefully, then answer Questions 36–40 which are based on it. Use complete sentences and correct grammar and spelling.

Ice Cream

Have you ever eaten ice cream on a hot day? This cold, delicious, flavourful dessert is a wonderful treat that ‘sparks’ happiness from you as it is eaten. It is also used to make many tasty treats such as banana splits, ice-cream bars, sandwiches and cakes. However you choose to
5 enjoy ice cream, whether alone or combined with another dessert, you can agree it is a memorable experience.

The invention of the ice-cream cone is associated with the 1904 World Fair in St Louis, United States of America. At this fair, an ice-cream vendor did not have enough dishes to put the ice cream in
10 because of the amount that the customers wanted. The ice-cream vendor decided to ask a waffle vendor for help; he rolled his waffles into cones to fill the ice cream.

Do you know that ice cream does not freeze solid in your freezer because of some of its ingredients? These ingredients are sugar, fat,
15 and ice crystals. The amount of air in the ice cream helps to determine its taste and quality. Air prevents ice cream from becoming heavy and mushy.

There are many special Caribbean flavours of ice cream such as soursop and mango. In addition, there are also common flavours such as
20 chocolate, cookies and cream, and strawberry coconut. It is interesting to know that vanilla is one of the world’s favourite ice-cream flavours.

36. (a) What are TWO words used in paragraph 1 to describe ice cream?

(2 marks)

- (b) What do the words “sparks happiness” in line 2 suggest?

(1 mark)

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Total 14 marks

(1 mark)

(b) According to the passage, what is ONE special flavour of ice cream that can be enjoyed in the Caribbean?

(2 marks)

40. (a) Give TWO reasons why air is important in the making of ice cream .

(1 mark)

(b) What prevents ice cream from freezing solid (line 13)?

(2 marks)

39. (a) Why did the ice cream vendor use waffles for cones?

(2 marks)

38. What is the MAIN idea of paragraph 2.

(1 mark)

(b) Write a PAIR of words in paragraph 1 which have opposite meanings.

(2 marks)

37. (a) According to the passage, what are TWO other desserts in which ice cream is used?

- B. Read the poem below carefully, then answer Questions 41–45 which are based on it. Use complete sentences and correct grammar and spelling.**

	There once was an oyster, whose story I'll tell Who found that some sand, had gotten into his shell It was only a grain, but gave him great pain For oysters have feelings, although they are plain
5	Now, did he hate the harsh working of fate That had brought him to such a terrible state? "No," he said to himself, "Since I cannot remove it, I'll lie in my shell, and think how to improve it."
10	The years rolled around, as the years always do, And he came to his final destiny – stew, Now the small grain of sand that had bothered him so, Was a beautiful pearl all richly aglow,
15	The tale has a moral, for isn't it grand, What an oyster can do with a morsel of sand? Think what could we do, if we'd only begin, With some of the things that get under our skin.
	<i>Retrieved from http://aimtobe.co.uk/motivational-poem/#ixzz2x5vgcxGg</i>

- 41. (a) What caused the oyster's pain (line 3)?**

(2 marks)

- (b) Write out TWO lines from the poem which show that the oyster was in distress.**

(2 marks)

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Total 14 marks

(2 marks)

45. What is a suitable title for this poem?

(2 marks)

44. Explain the lesson which you have learnt from this poem.

(1 mark)

(b) "richly aglow" (line 12)

(1 mark)

(a) "final destiny" (line 10)

43. Explain what is suggested by the words





(2 marks)

(b) Describe, in your own words, what eventually happened to the grain of sand.

(2 marks)

42. (a) What did the oyster decide to do about his problem?

- C. Study the ticket below carefully, then answer Questions 46–50 which are based on it. Use complete sentences and correct grammar and spelling.

<p>ADMIT ONE 12 YEARS AND OLDER</p> <p>T-20 Cricket Tournament</p> <p>West Indies vs England</p> <p>Date: 5 June 2015 Start Time: 10:00 a.m. Venue: Queen's Park Oval, Trinidad Box office opens 1 June 2015</p> <p>Gates open at 8:30 a.m. Be there early, avoid the long lines.</p> <p>Guest players Brian Lara and Darren Ganga Cost: \$500 (TT) VIP Stand Refreshments Inclusive</p>  	<p>D E T A C H H E R E</p>	<p>T-20 Cricket Tournament West Indies vs England</p> <p>5 June 2015 VIP TICKET</p>  <p>Keep Safely</p> <p>PLEASE RETAIN STUB</p> 
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46. (a) Which event can the ticket allow someone to enter?

(1 mark)

- (b) Name the TWO teams taking part in the event.

(2 marks)

47. (a) On what date can the ticket be used?

(1 mark)

- (b) Explain why the gates are being opened earlier than scheduled?

(2 marks)

48. Who is ONE guest cricketer expected at the event?

_____ (1 mark)

49. (a) What is the cost of a VIP ticket to the event?

_____ (1 mark)

(b) What do the words "refreshments inclusive" on the VIP ticket mean?

_____ (1 mark)

50. (a) What does the word "DETACH" on the side of the ticket mean?

_____ (1 mark)

(b) Suggest why it would be necessary to "retain" the ticket stub.

_____ (2 marks)

Total 12 marks

END OF TEST

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BEFORE HANDING IN YOUR PAPER.

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been inadvertently overlooked, or any material has been incorrectly acknowledged,
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