

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**TRINIDAD AND TOBAGO****SECONDARY ENTRANCE ASSESSMENT****CREATIVE WRITING PAPER**

40 minutes

**DO NOT WRITE
IN THIS SPACE.**

ABSENT

QUESTION NO.

**PRIMARY
SCHOOL:** _____**CENTRE NUMBER:** _____**CANDIDATE NUMBER:** _____**Directions**

1. You will have 40 minutes to plan and write an essay on ONE of the topics inside this booklet. Remember to leave a few minutes to read over your essay and correct any mistakes you see.
2. Take a few minutes to think about what you want to write. You may make notes or an outline in the area marked **NOTES**. **Your notes will not be marked.**
3. Write your essay on the lined pages of this booklet. Use a pencil and write neatly.
4. Check your work to make sure you have done your best.
5. Pay attention to the construction of your sentences, correct use of grammar and punctuation.

Notes

1. This essay allows you to show how well you can write. How well you write is more important than how much you write. You need to write more than one paragraph.

EXAMINER	SCORE	INITIALS
SECOND MARKER		
TABLE LEADER		
CHIEF EXAMINER		

DO NOT WRITE IN THESE SPACES.

FOLDER	ABS.	QUES. NO.	SCORE	FOLDER

Time – 40 minutes

TOPICS

Remember: Write on only ONE of the following topics.

1. You are concerned that there is no playing area in your community. Write a letter to your local government representative expressing your concerns about how the situation is affecting everyone, and offering some suggestions to improve the situation.
2. The Principal of your school disagrees with a decision to allow cellphones in school. Write a letter to the Principal explaining to him or her why you think cellphones should be allowed in school.
3. The Ministry of Education has introduced steelpan music in the classroom, but some parents object. Write a letter to the President of the P.T.A. explaining the benefits of learning to play steelpan for you and your classmates.

NOTES

This space is for NOTES only. DO NOT BEGIN YOUR ESSAY ON THIS PAGE.

