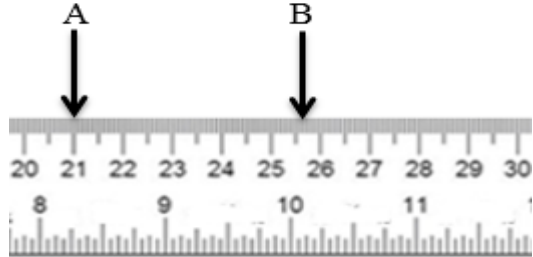


SECONDARY ENTRANCE ASSESSMENT 2019 SPECIMEN PAPER

MATHEMATICS SOLUTIONS

SECTION I

Item No.	Correct Response
1.	Three hundred and four thousand, eight hundred and seven.
2.	498
3.	0.12 0.21 1.02 1.2
4.	140
5.	0.09
6.	$32 \times 4 = 128$
7.	$2\,463 + 1\,029 = 3\,492$
8.	123
9.	\$75.08
10.	$2\frac{1}{4}$, 2.25

Item No.	Correct Response
11.	
12.	$1000\text{g} - 300\text{g} = 700\text{g}$
13.	$8:00 - 6:15 = 1\text{hr } 45\text{mins} \equiv 1:45 \equiv 1\frac{3}{4}\text{ hrs}$
14.	$2\,500 \div 200 = 12.5 = 12\frac{1}{2}$ Therefore 12 cups are completely filled.
15.	Cylinder has a uniform cross section.
16.	Triangular prism
17.	3 quarter turns
18.	$\frac{42 + 76 + 87 + 53 + 64 + 92}{6} = \frac{414}{6} = 69$
19.	Banana
20.	$17 - 7 = 10$

SECTION 2

21.

- Using equivalent fractions

$$\frac{1}{4} = \frac{2}{8} \quad \text{and} \quad \frac{1}{2} = \frac{4}{8}$$

B is midway from $\frac{2}{8}$ **and** $\frac{4}{8}$ at $\frac{3}{8}$

Alternative:

- $\frac{1}{4} + \frac{1}{2} = \frac{2}{8} + \frac{4}{8} = \frac{2+4}{8} = \frac{6}{8}$
- $\frac{6}{8} \div 2 = \frac{6}{8} \times \frac{1}{2} = \frac{3}{8}$

Alternative:

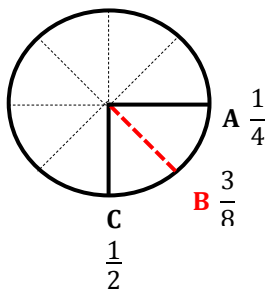
- half of length AC = $\frac{1}{2} \times (\frac{1}{2} - \frac{1}{4})$
 $= \frac{1}{2} \times \frac{1}{4} = \frac{1}{8}$

Since B is midway on AC,

- B is $\frac{1}{8}$ from A: $\frac{1}{4} + \frac{1}{8} = \frac{3}{8}$
 OR
- B is $\frac{1}{8}$ from C: $\frac{1}{2} - \frac{1}{8} = \frac{3}{8}$

Alternative:

Linking linear model fractions to area model fractions



22.

- Mike: $149 - 45 = 104$
- Altogether:
 $149 + 104 = 253$
 OR
 $104 + 104 + 45 = 253$

Alternative:

- $149 + 149 = 298$
 OR
 $149 \times 2 = 298$
- $298 - 45 = 253$

23.

- No. of chairs = $22 \times 18 = 396$
 No of Extra chairs
 $= 468 - 396 = 72$
- No. of rows = $\frac{72}{18} = 4$

Alternative:

- $468 \div 18 = 26$
- $26 - 22 = 4$

24.

- 1 copy book costs $\frac{7.20}{9} = \$0.80$
24 copybooks cost $24 \times \$0.80 = \19.20
- $\$7.20 \div 3 = \2.40
 $\$2.40 \times 8 = \19.20
- $\frac{\$7.20}{9} \times 24 = \19.20

25.

- No. of children remaining after girls left
 $= 399 - 39 = 360$
- No. of girls remaining
 $= 360 \div 3 = 120$
- No. of girls at first
 $= 120 + 39$
 $= 159$

26.

- 15 and 16
OR
14 and 17
OR
13 and 18

27.

- Discount
 $\frac{20}{100} \times \frac{\$140.00}{1} = \$28.00$ or $\frac{1}{5} \times \frac{\$140}{1} = \$28.00$

Discount price = $\$140.00 - \$28.00 = \$112.00$

Alternative:

- Discount price = $\frac{80}{100} \times \frac{\$140.00}{1} = \$112.00$

28.

- $\$240 \div \$20 = 12$
- $12 - 3 = 9$

Alternative:

- $\$20 \times 3 = \60
- $\$240 - \$60 = \$180$
- $\$180 \div \$20 = 9$

Alternative:

- $\$240 \div \$60 = 4$
- $4 \times 3 = 12$
- $12 - 3 = 9$

29.

- Edward. Dividing by 15 will give more groups than dividing by 18.
- Edward. Dividing by 15 will give a larger answer than dividing by 18.
- Edward. The bigger the number you divide by, the smaller is the answer.
- Edward: Dividing by a smaller number gives a greater answer.
- Edward: A smaller number goes into another number more times.

30.

- S.I. = $\frac{\$3\,000 \times 12 \times 2}{100} = \720
Total = $\$3\,000 + \$720 = \$3\,720$
Monthly = $\frac{\$3\,720}{24} = \155

31.

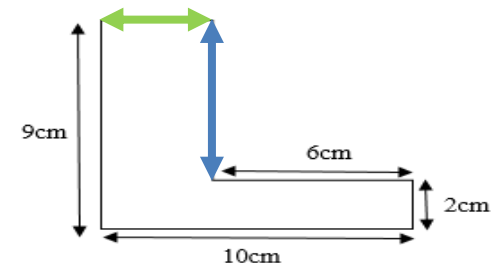
- $11 \times 4 \text{ cm}^2 = 44 \text{ cm}^2$

32.

- 9:00 a.m. to 12:45 p.m. spans 3 hours and 45 minutes
- 3 hours and 45 minutes can be rounded to 4 hours
- $4 \times \$5 = \20.00

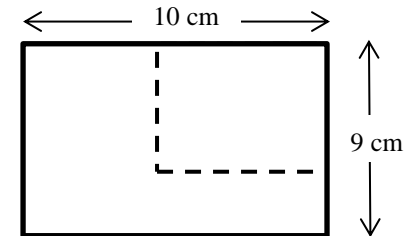
33.

- Calculating unknowns:
 $10 \text{ cm} - 6 \text{ cm} = 4 \text{ cm}$ and $9 \text{ cm} - 2 \text{ cm} = 7 \text{ cm}$
- Addition of sides: $(4 + 7 + 6 + 2 + 10 + 9) \text{ cm} = 38 \text{ cm}$



Alternative:

- Reconceptualise the lengths to form a rectangle:
 $(9 \text{ cm} + 10 \text{ cm}) \times 2 = 38 \text{ cm}$
 $9 \text{ cm} + 10 \text{ cm} + 9 \text{ cm} + 10 \text{ cm} = 38 \text{ cm}$

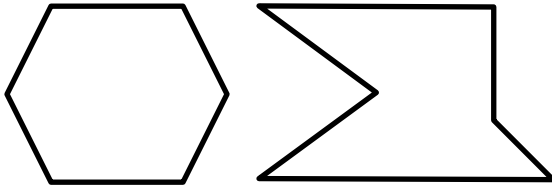


34.

- 1 large and 1 small use 48 cm
- Length of ribbon used = $800 - 32 = 768 \text{ cm}$
- No. of large and small = $768 \div 48 = 16$
- Total no. of bows = $16 \times 2 = 32$

35.

- Any six-sided polygon. e.g.

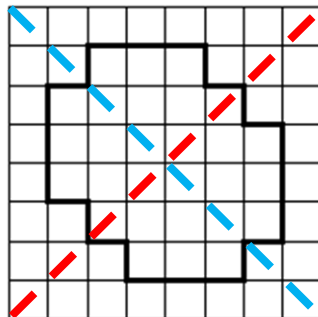


36.

- Only 1 pair of parallel sides - **trapezoid**
- 4 equal angles - **rectangle**
- 4 equal sides - **rhombus**

37.

- 2 lines of symmetry



38.

- $15 + 7 + 2 = 24$

39.

- Two and a half t-shirts (represents 10 children)



40.

- Any sport with a reasonable justification of choice using,
 - **relevant data presented**
 - **vocabulary of statistics**
 - **comparative vocabulary**
 e.g.
 - **Cricket** - Sporting goods are required for the sport with the **greatest** number of participants
 - **Hockey** - More money needs to be spent on coaching as well as promoting the sport with the **least** number of participants

SECTION 3

41.

- Chocolate = $1 - \frac{3}{7} = \frac{4}{7}$
- Cupcake sales:
Vanilla: $\frac{1}{4} \times \frac{3}{7} = \frac{3}{28}$
Chocolate: $\frac{5}{8} \times \frac{4}{7} = \frac{10}{28}$
Total sales: $\frac{3}{28} + \frac{10}{28} = \frac{13}{28}$
- Remainder: $1 - \frac{13}{28} = \frac{15}{28}$
- To find whole,
 $\frac{28}{15} \times 150 = 280$

Alternative:

- Cupcakes remaining
Vanilla: $\frac{3}{4} \times \frac{3}{7} = \frac{9}{28}$
Chocolate: $\frac{3}{8} \times \frac{4}{7} = \frac{12}{56}$ Total remaining:
 $\frac{9}{28} + \frac{12}{56} = \frac{30}{56} = \frac{15}{28}$
- To find whole,
 $\frac{56}{30} \times 150 = 280$
OR
 $\frac{28}{15} \times 150 = 280$

42.

- 30 free mangoes infer 30 persons bought 2 mangoes for a total of 60 mangoes sold.
Cost of 60 mangoes
 $= 60 \times 6 = 360$
- Amount remaining from the purchase of single mangoes
 $= 504 - 360 = 144$
- No. of customers who bought a single mango
 $= \frac{144}{6} = 24$

Alternative:

- 30 free mangoes infer 30 persons bought 2 mangoes for a total of 60 mangoes sold.
- Total Sales = \$504
- No. of customers
 $= \frac{504}{6} = 84$
- No. of customers who bought a single mango
 $= 84 - 60 = 24$

43.

Comparing Volumes

- $L \times B \times H$
 $= 12 \times 6 \times 10$
 $= 720 \text{ cm}^3$
- Vol of 1 small cube
 $= 8 \text{ cm}^3$
- No. of cubes
 $= \frac{720}{8} = 90 \text{ cubes}$
- More cubes needed
 $= 90 - 8 = 82 \text{ cubes}$

Alternative:

Counting cubes

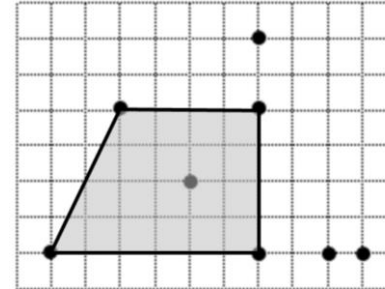
- $5 \times 6 \times 3 = 90 \text{ cubes}$
- $90 - 8 = 82 \text{ cubes}$

Alternative:

- $\frac{\text{Vol of complete block}}{\text{Vol of 1 small cube}}$
 $= \frac{12 \times 10 \times 6}{2 \times 2 \times 2}$
 $= 90$
- $90 - 8 = 82$

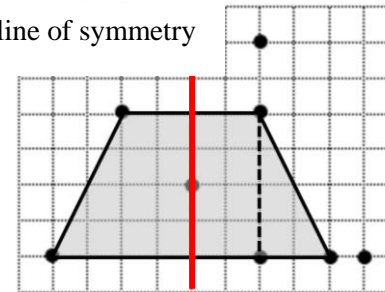
44.

a.



b.

Red line of symmetry



45.

a.

- Reading off graph at 8cm and adding the original height $= 12 + 8 = 20 \text{ cm}$

b.

- Drawing the bar to 12 cm

