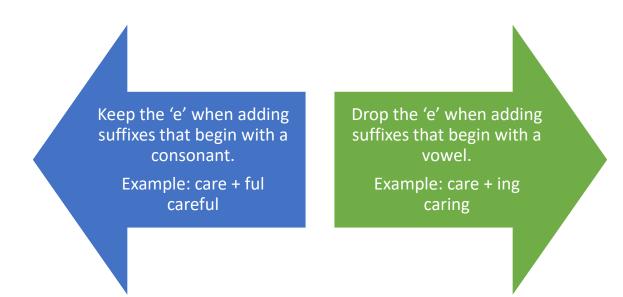
Curriculum Topic: Spelling

Teaching Point:

There are rules that guide when adding suffixes to words ending with a silent 'e'.

### Note the following rules:



## Exceptions to the rules:

- Words that end in 'ce' or 'ge' keep the 'e' when adding suffixes in order to maintain the soft 'c' or 'g' sounds in the words.
  - Example: notice + able noticeable
- Drop the 'e' when the letter 'y' acts like a vowel.
  Example: noise + y noisy

Use the rules to complete the activities below.

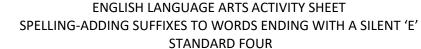
## Activity 1

To complete the maze below you must pass through **correctly spelt words** to get to the 'END'. If you pass through an incorrectly spelt word, you will be on the wrong path.

There is only one (1) correct route. Feel free to use your dictionary as required.



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Activity 2

Complete the table by adding the suffixes to the root words.

The first one is done for you.

Root word	Suffix	New word
1. care	less	careless
2. smile	ing	
3. hate	ful	
4. move	ment	
5. manage	able	
6. love	ly	
7. please	ure	
8. taste	У	
9. come	ing	
10. desire	OUS	

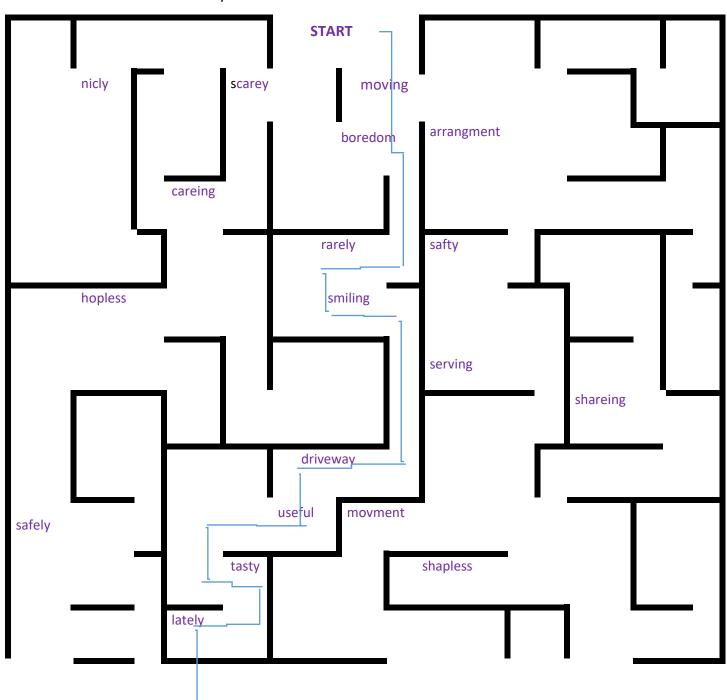
# Activity 3

In the passage below there are misspelt words. Underline the words and complete the table with the correct spelling of the word.

Mark thought that he was hiding his excitment well. His mind was racing and his hands were shakeing as he went over the plan one last time. This idea would make him fameous. Soon his classmates would be praising his name. He had just two minutes to put his dareing plan into effect. Mark was going to give the teacher a scare. He foolishly thought that his cutness would prevent his loveable teacher from punishing him.

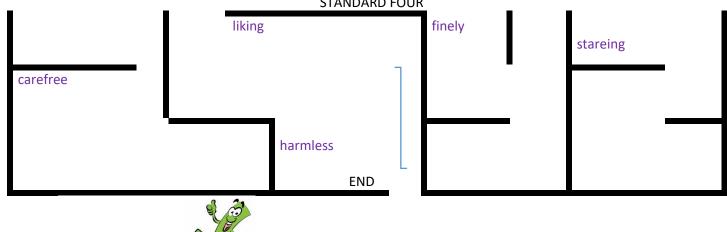
Misspelt word	Correct spelling
1. excitment	

2. shakeing	
3. fameous	
4. dareing	
5. cutness	



## ANSWER KEY Activity 1

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ANSWER KEY

Activity 2

Root word	Suffix	New word
1. care	less	careless
2. smile	ing	smiling
3. hate	ful	hateful
4. move	ment	movement
5. manage	able	manageable
6. love	ly	lovely
7. please	ure	pleasure
8. taste	У	tasty
9. come	ing	coming
10. desire	ous	desirous

# Activity 3

Mark thought that he was hiding his excitment well. His mind was racing and his hands were shakeing as he went over the plan one last time. This idea would make him fameous. Soon his classmates would be praising his name. He had just two minutes to put his dareing plan into effect. Mark was going to give the teacher a scare. He foolishly thought that his <u>cutness</u> would prevent his loveable teacher from punishing him.

Misspelt word	Correct spelling
11. excitment	excitement

12. shakeing	shaking
13. fameous	famous
14. dareing	daring
15. cutness	cuteness