

ENGLISH LANGUAGE ARTS ACTIVITY SHEET

Writing Activities – A Trip to the Zoo



Read the following piece and complete the activities that follow.

One lovely day. I wake up and dress for School because it is a field trip to the zoo. I ran outside fast as I can I tell mummy and daddy bye. When I reach to school my friends told me get ready the bus is coming I said ok I went to the shop and buy water juice and food the bus reach. everybody walk in the bus and sit. When we reach to the zoo. I ran to see the lion but the Teach told us dont touch. I ask my friend if He want to see the lions he say yes We ran and see the lions a big one and a small one. After we went and see the monkeys. They was eating bananna and playing. After we went and see the fishes swimming and nice colour blue green and orange. The teacher say Time to go back to school. After school. I told my mother and father about it.

Activity 1

Revise the writing above by making corrections to the following:

Capitalisation

Use of parts of speech

Punctuation

Spelling

Consider sentence structure as well. What might you need to do to ensure that every sentence in this piece is complete? The following checklist will assist you:

Your sentences must

- ☒ Make sense or tell a complete thought
- ☒ Begin with a capital letter
- ☒ End with the correct end mark (? ! or .)
- ☒ Connect with sentences around it

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Activity 2

The writing in the box above, is a mixture of a story and a report. The writer confuses the two types of writing.

Revise the information so that it is totally factual.

Take the following into consideration:

- Your language must be formal
- Present facts and not opinions
- Avoid direct speech (people talking to each other)
- Organise your information as a report

Activity 3

Use the template below to create the introduction for a report on a visit to the zoo.

On _____	_____	_____
day	date	month
_____, the Standard _____	class of _____	
year	class	name of
_____	went on a field trip to _____	
school		name of
_____	place	
compound at _____	time	and returned from the field trip at _____
time		

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Activity 4

Using details from Activity 1, write the rest of the report in the space provided.

[illegible]

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Activity 5



Imagine a snake escaped from its cage while your class was visiting the zoo. Write a story about what happened next. Remember your plot should be exciting and your writing descriptive so the reader can experience the action as if he/she were also at the zoo!

[illegible]

[illegible]