

ENGLISH LANGUAGE ARTS ACTIVITY SHEET
VOCABULARY-HOMOPHONES STANDARD FOUR

Curriculum Topic: Vocabulary

Teaching Point:

Homophones are words which **sound the same** but have **different spellings** and **different meanings**.

Example:



Hangar: a large building for housing an aircraft



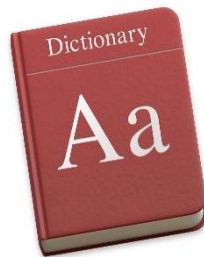
Hanger: a device designed to hang clothes

Note the different spelling and meaning.

In the activity below you have to use the clues to fill in the crossword puzzle.

If the wrong homophone is selected the other words will not fit properly.

You can use your dictionary or thesaurus to check the correct spelling.

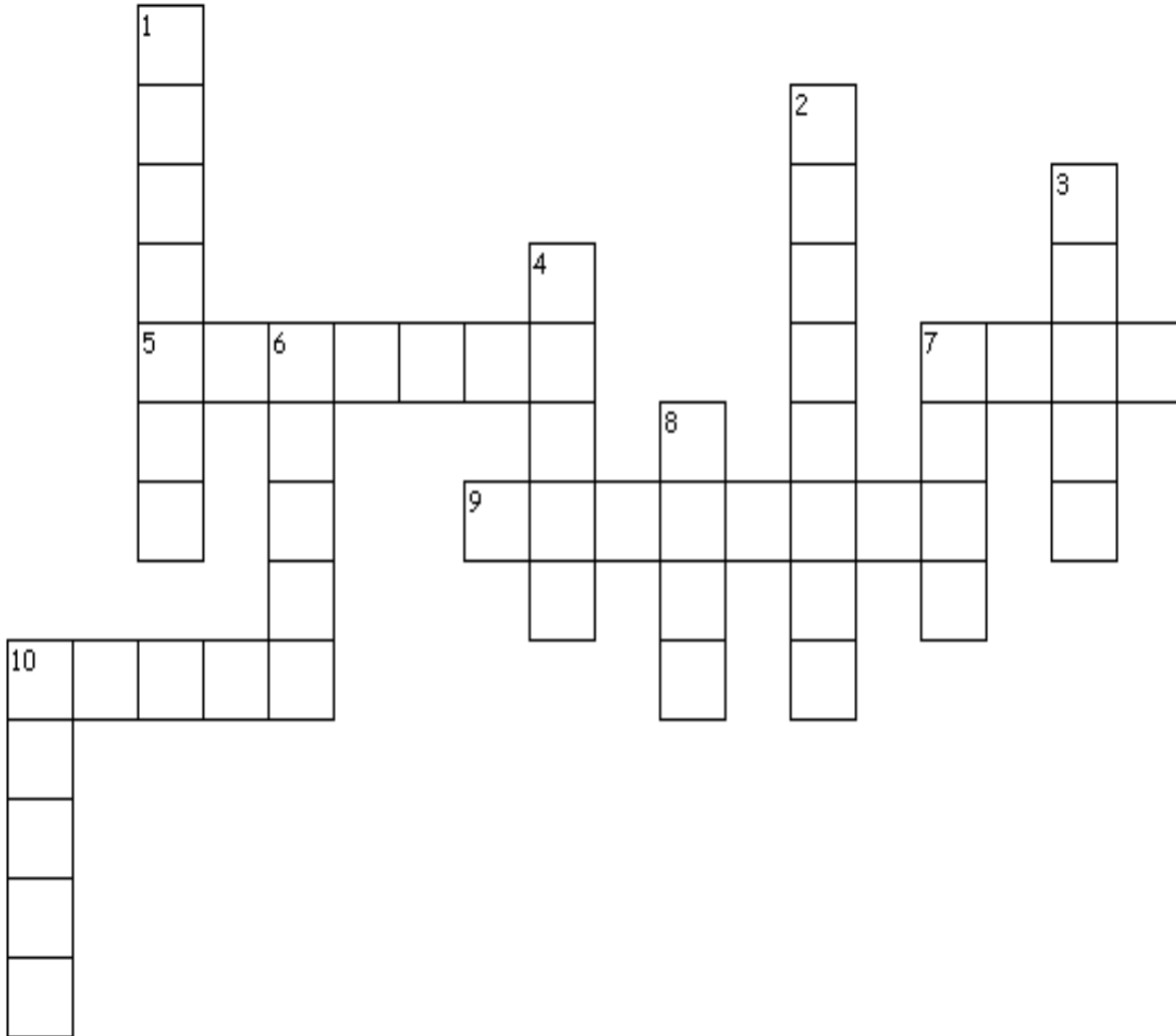


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Activity 1

Use the clues to complete the puzzle

HOMOPHONES CROSSWORD



Across

- 5. day to day temperature and rain
- 7. lacking strength
- 9. ability to accept delay or problems
- 10. to change something

Down

- 1. permitted
- 2. persons waiting by the doctor
- 3. a long, thin piece of wood
- 4. a harsh squeaking sound
- 6. a table used for sacrifice
- 7. a period of seven days
- 8. a place where something is located
- 10. audibly, for others to hear

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Activity 2

Read the passage. In each blank space, write the homophone that correctly completes the sentence.



Mrs. Lin walked down the supermarket _____ (aisle, isle).
She _____ (passed, past) the grapefruit display because she
could not decide between pink grapefruit and the regular kind. _____
(There, Their, They're) were _____ (two, to, too) kinds of mangoes.
Next, she wondered where she might _____ (fined, find) the salad
dressing. Noticing the _____ (presence, presents) of a
store attendant, Mrs. Lin asked her in what _____ (lane, lain)
she should look. After finding the dressing, she _____ (through,
threw) a coin in the _____ (air, ear, heir) to determine which
salad dressing to choose. She wondered if one of the schools in town offered a
_____ (coarse, course) on the _____
(principals, principles) of grocery shopping.

Activity 3

Create your own short rhyme or poem in which you demonstrate your knowledge of homophones.

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ANSWER KEY

Activity 1

Across

Clues	Answers
5. day to day temperature and rain	weather
7. lacking strength	weak
9. ability to accept delay Or problems	patience
10. to change something	alter

Down

Clues	Answers
1.permitted	allowed
2. persons waiting by the doctor	patients
3. a long, thin piece of wood	board
4. a harsh squeaking sound	creak
6. a table used for sacrifice	altar
7. a period of seven days	week
8. a place where something is located	site
10. audibly, for others to hear	aloud

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ANSWER KEY

Activity 2

Mrs. Lin walked down the supermarket aisle (aisle, isle). She passed (passed, past) the grapefruit display because she could not decide between pink grapefruit and the regular kind. There (There, Their, They're) were two (two, to, too) kinds of mangoes. Next she wondered where she might find (find, find) the salad dressing. Noticing the presence (presence, presents) of a store attendant, Mrs. Lin asked her in what aisle (lane, lain) she should look. After finding the dressings, she threw (through, threw) a coin in the air (air, ear, heir) to determine her choice of salad dressing. She wondered if one of the schools in town offered a course (coarse, course) on the principles (principals, principles) of grocery shopping.