

ENGLISH LANGUAGE ARTS ACTIVITY SHEET
COMPREHENSION: MAKING INFERENCES-COMPEHENSION STRATEGIES
STANDARD FOUR

Curriculum Topic: Comprehension

Teaching Point/s: Exploring Comprehension Strategies

Activity:



What is Reading Comprehension?

Most students think of this as having to answer questions that are based on a passage. Actually, Reading Comprehension may or may not include writing the answers to questions. It involves all that one does to make sense of anything one has read. Some students struggle with Reading Comprehension. In some cases, this is because they do not know how to make sense of text. Below are some strategies good readers use to make sense of text. See how many of them you can recognise.

While you read the information provided in each of the eight (8) sections on the chart, answer the three questions below and complete the related tasks.

N.B. There are some sections in which two strategies are discussed.

Focus Questions:

- **Which of these strategies have you been taught?**
 - Put a tick (✓) in each section in which one of the strategies appears.
- **Which of the strategies do you know very well?**
 - Colour in the sections in which these strategies are found.
 - If two strategies are discussed in a section but you only know one very well, colour half of the square.
- **About which strategies would you like to learn more?**
 - Put an asterisk (*) in each section in which one of the strategies appears.

Task:

When you are finished, post the chart in a place where you can see it easily.

Review the chart from time to time.

ENGLISH LANGUAGE ARTS ACTIVITY SHEET
COMPREHENSION: MAKING INFERENCES-COMPEHENSION STRATEGIES
STANDARD FOUR

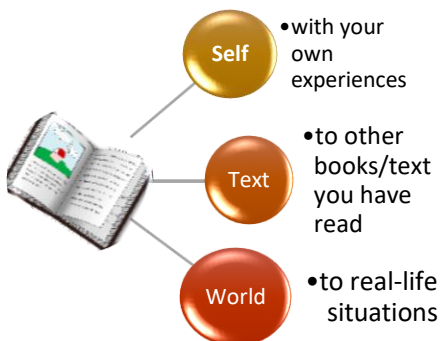
Comprehension Strategies

1. Visualise



Make pictures in your head as you read

2. Make Connections



3. Monitor and Clarify



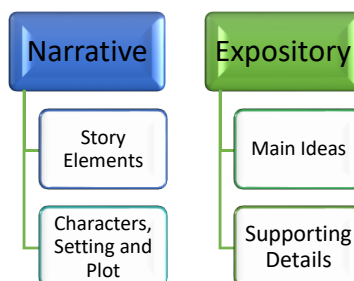
Ask: Does this make sense?
If not, reread; read ahead; look at other words or pictures; ask for help

4. Infer/Predict



Make logical guesses about what the author does not state explicitly.

5. Identify Important Information



6. Self-Question



Ask questions and look for answers

7. Summarise and Synthesise



Summarise

- Narrative:** What were the main parts of the story?
- Expository:** What were the main ideas and important details?



Synthesise

- Combine what you know and what you read.
- Change predictions and revise previous knowledge as necessary

8. Evaluate



- How well did the writer develop:
- his narrative: the story's characters, setting and/or plot?
 - his expository piece: the main ideas in the piece?

ENGLISH LANGUAGE ARTS ACTIVITY SHEET
COMPREHENSION: MAKING INFERENCES-COMPEHENSION STRATEGIES
STANDARD FOUR

Answer Key:

All responses will be based on your experience.

There are other Reading Comprehension activities that will help you to learn more about these strategies. Look out for them.