ENGLISH LANGUAGE ARTS ACTIVITY SHEET COMPREHENSION-POSTER- PHONE FOUND! STANDARD FOUR

Curriculum Topic: Comprehension

Teaching Point: Retrieve information that is stated explicitly, make inferences, use context-clues, express preferences and support their views by reference to texts.

Activity: Read the poster and answer the questions which follow.



- 1. Where was the cell phone found?
- 2. Give one purpose of the poster. Use one example from the poster to support your answer.
- 3. Where do you think this poster could be placed? Give one reason for your answer.
- 4. Why is 'Legitimate enquiries only' in bold print?
- 5. Do you think the picture of the computer room is necessary? Give one reason to support your answer.
- 6. Give one feature of the phone that might be accepted.

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7. What additional information would you include on the poster? Give a reason for your answer.



- 1. It was found in the computer room.
- 2. The purpose is to get the phone's owner. 'Please come collect it' supports the answer.
- 3. This poster could be located in a school/the computer room. Many schools have computer rooms/It was found in the computer room so the person may return there to check.
- 4. It is bold for emphasis. They don't want people trying to get someone else's phone.
- 5. Yes. The owner can identify the room where the phone was misplaced. No. it does not add to the information. The location was already stated a picture serves no purpose.
- 6. Feature: colour/brand/screen saver etc.
- 7. The name of the person to call for the phone. The address of where to go to retrieve the phone.