

Reading Passage – Standard Four

Read the passage at least three times. As you read:

- pay attention to punctuation
- read with expression
- try not to read too fast or too slowly
- try to pronounce the words correctly
- ask for help if you don't know the word

Practise! Practise! Practise!

If you have difficulty with a word, try these strategies:

Decode It! Read It!



1. Sound. Blend. Read

/b//r//ai//n/ or /br//ai//n/

.

2. Chunk it (look for parts you know)

savannah sa/**van**/nah

3. Break it up. Blend and Read

discover - dis/ cov/ er

4. Flip the vowel sound

discover

dīs/ cōv/ er



dīs/ cōv/ er



5. Root Words/Beginnings/Endings

reconnects

The Fastest Land Animal



The fastest land animal in the world is the **cheetah**. It can reach 69.5mph in just three seconds. It has long legs, an elongated spine, adapted claws to grip the ground and a long tail for balance.

It is threatened by loss of habitat and prey, as well as conflict with humans. Only an estimated 9,000-12,000 remain in Africa. Nearly all wild cheetahs can be found in sub-Saharan Africa, where they roam open, grassy savannah plains and open forests. A small population lives in northeastern Iran.

Cheetahs are carnivores and live off other animals they find on Africa's plains. Some animals they eat include rabbits, gazelles and birds.

They use their exceptional eyesight to scan their surroundings before quietly stalking their chosen prey. Then, when the time is right, they sprint from cover, knock down their victim and kill it with a bite to the throat.

They hunt during the day to avoid competition from other powerful predators such as lions, hyenas and leopards.

Cheetahs have a pale yellow coat with black dots. Their faces have prominent black lines. These lines curve from the inner corner of each eye to the outer corners of the mouth. Cheetahs are very powerful animals.

(Adapted from)- <https://blog.nationalgeographic.org/2017/12/11/cheetahs-fast-facts-about-worlds-fastest-cat/>

Flesch Kincaid Grade Level 6.3
Words 208

ENGLISH LANGUAGE ARTS ACTIVITY SHEET
READING PRACTICE

GUIDELINES TABLE

Use the table to classify student errors and to assist with corrections

Sight Words	Phonics	Syllabication	Inflectional Endings	Compound Words
a	birds	a-dap-ted	adapted	eye-sight
an	bite	A-fri-ca	animals	north-eastern
and	black	a-ni-mal	birds	sub-Saharan
as	can	a-void	carnivores	
by	claws	bal-ance	claws	
day	coat	be-fore	dots	
eye	curve	car-ni-vores	during	
for	down	chee-tah	elongated	
from	each	cho-sen	estimated	
has	eat	com-pe-ti-tion	faces	
have	find	con-flict	fastest	
in	grip	cor-ner	forests	
is	ground	cov-er	gazelles	
it	hunt	dur-ing	humans	
lives	just	e-lon-gat-ed	hyenas	
of	kill	es-ti-mat-ed	legs	
off	knock	ex-cep-tion-al	leopards	
only	land	ga-zelles	lines	
some	long	grass-y	lions	
the	loss	hy-e-nas	lives	
their	mouth	in-clude	plains	
then	open	in-ner	powerful	
these	pale	l-ran	predators	
they	plains	oth-er	quietly	
to	prey	out-er	rabbits	
to	prey	pop-u-la-tion	seconds	
use	reach	prom-i-nent	stalking	
when	right	rab-bits	surroundings	
where	roam	re-main	threatened	
with	scan	Sa-ha-ran		
	small	sa-va-nah		
	spine	sur-round-ings		
	sprint	vic-tim		
	stalking	yel-low		
	such			
	tail			
	three			
	throat			
	time			
	well			

ENGLISH LANGUAGE ARTS ACTIVITY SHEET
READING PRACTICE

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