

Reading Passage - Standard Four

Read the passage at least three times. As you read:

- pay attention to punctuation
- read with expression
- try not to read too fast or too slowly
- try to pronounce the words correctly
- ask for help if you don't know the word

Practise! Practise! Practise!

If you have difficulty with a word, try these strategies:

Decode It! Read It!



1. Sound. Blend. Read

/b//r//ai//n/ or /br//ai//n/

2. Chunk it (look for parts you know)

savannah sa/**van**/nah

3. Break it up. Blend and Read

discover - dis/ cov/ er

4. Flip the vowel sound

discover

dīs/ cōv/ er



dīs/ cōv/ er



5. Root Words/Beginnings/Endings

reconnects

re CONNECT **s**

ENGLISH LANGUAGE ARTS ACTIVITY SHEET
READING POETRY-GOOD MORNING DEAR STUDENT- STANDARD FOUR



GOOD MORNING DEAR STUDENTS

"Good morning, dear students," the principal said.
"Please put down your pencils and go back to bed.
Today we will spend the day playing outside,
then take the whole school on a carnival ride.

"We'll learn to eat candy while watching TV,
then listen to records and swing from a tree.
We'll also be learning to draw on the walls,
to scream in the classrooms and run in the halls.

"So bring in your skateboard, your scooter, your bike.
It's time to be different and do what you like.
The teachers are going to give you a rest.
You don't have to study. There won't be a test.

"And if you'd prefer for a bit of a change,
feel free to go wild and act really strange.
Go put on a clown suit and dye your hair green,
and copy your face on the Xerox machine.

"Tomorrow it's back to the regular grind.
Today, just go crazy. We really don't mind.
So tear up your homework. We'll give you an A.
Oh wait. I'm just kidding. It's April Fools' Day."

— Kenn Nesbitt

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These are the skills needed to read the words.

Sight Words	Phonics		Syllabication	Inflectional Endings	Compound Words
A	back	April	can/dy	classroom s	class-rooms
act	bed	clown	car/ni/val	Fool s'	home-work
also	bike	dye	cass/rooms	go ing	out-side
And	bit	face	cop/y	kidd ing	skate-board
be	bring	Fool s'	cra/zy	learn ing	
do	change	green	diff/er/rent	pencil s	
down	day	grind	go/ing	play ing	
eat	dear	hair	home/work	record s	
from	draw	just	kid/ding	student s	
give	feel	machine	learn/ing	teacher s	Contractions
go	free	mind	ma/chine	watch ing	Don't
good	halls	oh	morn/ing		I'm
have	learn	suit	out/side		It's
if	like	tear	pen/cils		We'll
in	listen	wait	lay/ing		Won't
On	morning		re/fer		You'd
put	please		prin/ci/pal		
said	rest		rea/ly		
so	ride		rec/ords		
the	run		reg/u/lar		
then	scream		scoot/er		
there	spend		skate/board		
to	strange		stu/dents		
up	swing		stud/y		
we	Take		teach/ers		
what	test		To/day		
will	time		To/day		
you	tree		To/mor/row		
your	walls		watch/img		

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	while		Xe/rox		
	whole				
	wild				