

Reading Passage – Standard Four

Read the passage at least three times. As you read:

- pay attention to punctuation
- read with expression
- try not to read too fast or too slowly
- try to pronounce the words correctly
- ask for help if you don't know the word

Practise! Practise! Practise!

If you have difficulty with a word, try these strategies:

Decode It! Read It!



1. Sound. Blend. Read

/b//r//ai//n/ or /br//ai//n/

.

2. Chunk it (look for parts you know)

savannah sa/**van**/nah

3. Break it up. Blend and Read

discover - dis/ cov/ er

4. Flip the vowel sound

discover

dīs/ cōv/ er



dīs/ cōv/ er



5. Root Words/Beginnings/Endings

reconnects

re CONNECT **s**

ENGLISH LANGUAGE ARTS ACTIVITY SHEET
READING-THE BEACH HOUSE

The Beach House

The water was glistening in the sunlight and the surf was cool on their feet as Sam and Ann happily strolled along the water's edge. The pair was collecting shells and admiring stones as they went. After a while, they stopped and looked back. Their parents were a long way off, but just ahead, nestled amongst coconut trees, stood a dilapidated house. It appeared to be unoccupied so they went to investigate.

The steps creaked as they ascended them, since the front door was ajar. They squeezed through and entered slowly. The place was in total disarray. They'd taken but a few steps when the door unexpectedly slammed shut behind them. Startled, they spun around. Before they could even utter something like, "Uh-oh," the window shutters clapped closed, too. When a light in the back bedroom flickered, that was it. "Let's get outta here, Ann!" And out they sprinted, all the way back to their parents.

Word Count-156

Flesch Kincaid Readability - Readability 5.0

ENGLISH LANGUAGE ARTS ACTIVITY SHEET
READING-THE BEACH HOUSE

GUIDELINES TABLE

Use the table to classify errors and to assist with corrections

Standard 4 Passage: The Beach House					
Sight words	Phonics		Syllabication	Inflectional ending	Compound Words
a	amongst	steps	a/head	admiring	bed-room
after	Ann	stones	a/jar	appeared	some-thing
all	back	stood	a/long	clapped	sun-light
and	cool	surf	a/round	closed	
as	could	through	ap/peared	collecting	
be	door	trees	as/cen/ded	creaked	
but	edge	water	be/fore	dilapidated	
house	even	way	be/hind	entered	
in	feet	while	co/co/nut	flickered	
it	few		di/lap/i/da/ted	glistening	
off	front		dis/ar/ray	looked	
on	get		en/tered	nestled	
since	just		flic/kered	parents	
so	let's		hap/i/ly	shells	
that	light		in/ves/ti/gate	shutters	
the	like		shut/ters	slammed	
their	long		sprin/ted	sprinted	
them	out		ta/ken	squeezed	
they	pair		to/ta/	startled	
to	place		un/ex/pec/ted/ly	steps	
too	Sam		un/occupied	stones	
was	shells		ut/ter	stopped	
went	shut		wat/er	strolled	
were	slowly		win/dow	trees	
when	spun				