

Primary School Learning Activities

Standard Four

FOCUS: WRITTEN ART PIECE –“STAY SAFE, STAY HOME”

Content	Activities	Possible Tools and materials needed
Demonstrate ways to solve problems through the use of the elements and principles of design.	Understand the importance of lettering Understanding the impact of illustrations or pictures Create a piece of art work entitled –“Stay safe, Stay home”	-Recent and recycled newspapers old magazines, newsletters etc -Computer pages or drawing book -Scissors -Paper glue

Activities:

• **LETTERING**

Letters and words have so many uses in our everyday life!

In Art, lettering is done for many reasons as well but it is important to know:

- ✓ How to use the letters to communicate, to give a message
- ✓ How to **draw** and create the letters to make the most impact

Let's look at two (2) examples of the word stop. Choose the example that makes you want to actually stop.

STOP

STOP

Click this icon to get the answer



Answer

In art, letters and words must make an impact by their size, colour, and style.

- **Illustrations**

Illustrations are pictures that can be used to explain something or used to decorate something.

✓ Let's look at some examples. The following illustrations are about eating fruits.

Which illustration encourages you to eat fruits?



The answer depends on your likes and favourites.

What type of fruit do you like?

Do you like other fruits?

What do you feel to eat?

The answer to these questions will vary from person to person.

However, it is important to use illustrations which will have the greatest impact. Use illustrations in art that are **colourful, relevant and easy to understand.**

You are now ready to make your written art work entitled- **“STAY SAFE, STAY HOME”**

Let's begin!

- **Collecting material-** you are required to collect as many local newspapers you can since our Stay at Home began. This officially started on Sunday 29th March.
- **Brainstorm your sections-** You should organize your work by sections based on what citizens of T&T were instructed to do. You are expected to complete a minimum of **four (4)** sections.

The following headings are some suggestions:

- ✚ Essential Workers
- ✚ No more fast food!
- ✚ Masks

Remember these are suggestions, you can create your own!

- **Organize your lettering (your words)-** You should organize your lettering based on your sections. Cut out your lettering.



→ You should ask an adult to assist you with cutting out the lettering.

You might find these:

SOCIAL DISTANCING

Protect Yourself

CORONAVIRUS

- **Gluing the lettering-**Using your glue, stick your lettering for each heading on the top of separate pages. **Be careful when using glue.**

Remember you can use your drawing book or computer pages.

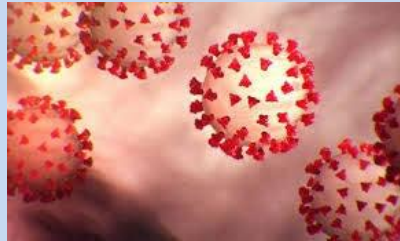
- **Organize your illustrations- You are going on an illustration hunt!**

Look for relevant images to **MATCH** your lettering in your headings. You can have more than one illustration under a heading.



Again, ask an adult to assist you with cutting out the illustrations.

You might find these illustrations:



- **Gluing the illustrations** -Using your glue, stick your illustration under each heading page.
Remember, be careful when using glue.

- **Cover page**

- ✓ Find lettering which reads **STAY SAFE, STAY HOME.**
- ✓ Glue lettering to the top of a **NEW** page.
- ✓ Use leftover lettering and images to decorate your cover page.
- ✓ Write your name, anywhere at the bottom of the page.

- **All together!**

This activity ENDS when the Stay at Home order finishes.

What that means is that you are expected to keep adding pages.

Before you return to school, gather all your heading pages and place them in order.

Place the cover page on the top!

Fasten all pages using a method of your choosing. You can use strings, staples or glue to fasten your art work together!

Write your experience in completing this activity for in art journal and place this art work in your art portfolio.

