ENGLISH LANGUAGE ARTS ACTIVITY SHEET
Writing Physical Descriptions
Standard 2



You have been learning that adjectives describe (or give more information about) nouns. The next few activities will help you to write physical descriptions of people. This means that you will be writing about how people look.

Physical Description Word Bank

Here is a useful bank of words that you can use in your descriptions. Some spaces are left for you to add your own if you like.

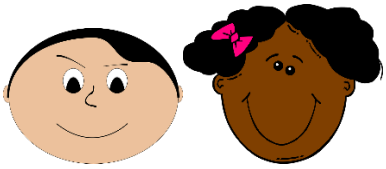
Some Adjectives to Describe the Body



little	big	athletic	**Add your own**
slim	bulky	healthy	
short	chunky	muscular	
slender	curvy	strong	
tall	plump	toned	
thin	round	trim	
tiny	thick	well-built	

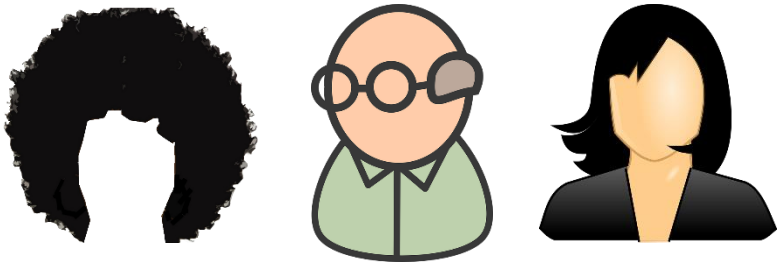
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Some Adjectives to Describe the Face



Eyes	round, wide, slanted
Eyebrows	thin, thick
Eyelashes	full, long, short
Cheeks	bony, chubby, round, puffy

Some Adjectives to Describe Hair

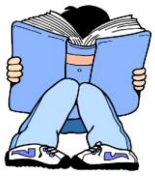


bald	flowing	long	shiny	springy
bouncy	fluffy	messy	short	straight
clean	gelled	shaggy	smooth	thick
curly	glossy	shaved	soft	trimmed
Add your own				

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The following page has ten useful synonyms for the word “nice”. Take a moment and read them aloud to yourself. If you are having difficulty with a word, use the strategies in the bookmark below.

Decode It! Read It!



1. Sound. Blend. Read

/b//r//ai//n/ or /br//ai//n/

. . . .

Chunk it

savannah sa/**van**/nah

2. Break it up. Blend and Read

discover - dis/ cov/ er

3. Flip the vowel sound

discover-

dĭs/ cōv/ er

dĭs/ cŏv/ er

4. Root Words/Beginnings/Endings

reconnects

re CONNECT s

10 Synonyms for “Nice”

1. adorable
2. attractive
3. beautiful
4. cute
5. good-looking
6. handsome
7. lovely
8. pretty
9. stunning
10. striking

Here are the words again but without some of their vowels. Insert the correct vowel and then check back on page 4 to see if you were correct!

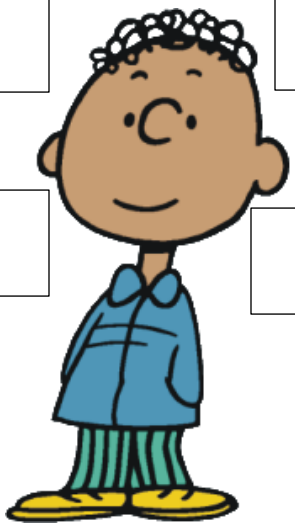
10 Synonyms for “Nice”

1. ador __ble
2. attr__ctive
3. beautif__l
4. c__te
5. good-lo_king
6. h__ndsome
7. l__vely
8. pr__tty
9. stunn__ng
10. str__king

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Activity 1: Describe the Boy

Look at the picture of the boy below. Write adjectives to describe him in the boxes. You may use words from the word banks, or other words you may know.



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Activity 2: Complete the Sentences

Use the adjectives in the box below to complete the sentences about the boy.

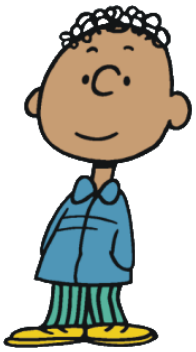
brown	curly	small	black
long	round	thin	blue

1. The boy has _____ skin.
2. He has a _____ face.
3. He has _____ eyes and _____ eyebrows.
4. He has _____, _____ hair.
5. He is wearing a _____ shirt.
6. He is wearing a _____ pair of striped pants.



Remember to read your sentences aloud to yourself.

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Activity 3: Put the Sentences Together in a Paragraph

Some of sentences from the previous activity have been put together to form a paragraph. Add the appropriate adjectives.

This is Jeremy. He has a _____, _____ face and _____, _____ hair. Jeremy has _____ eyes and _____ eyebrows. He is wearing a _____ shirt. He is also wearing a _____ pair of striped pants. Jeremy is a _____ boy.

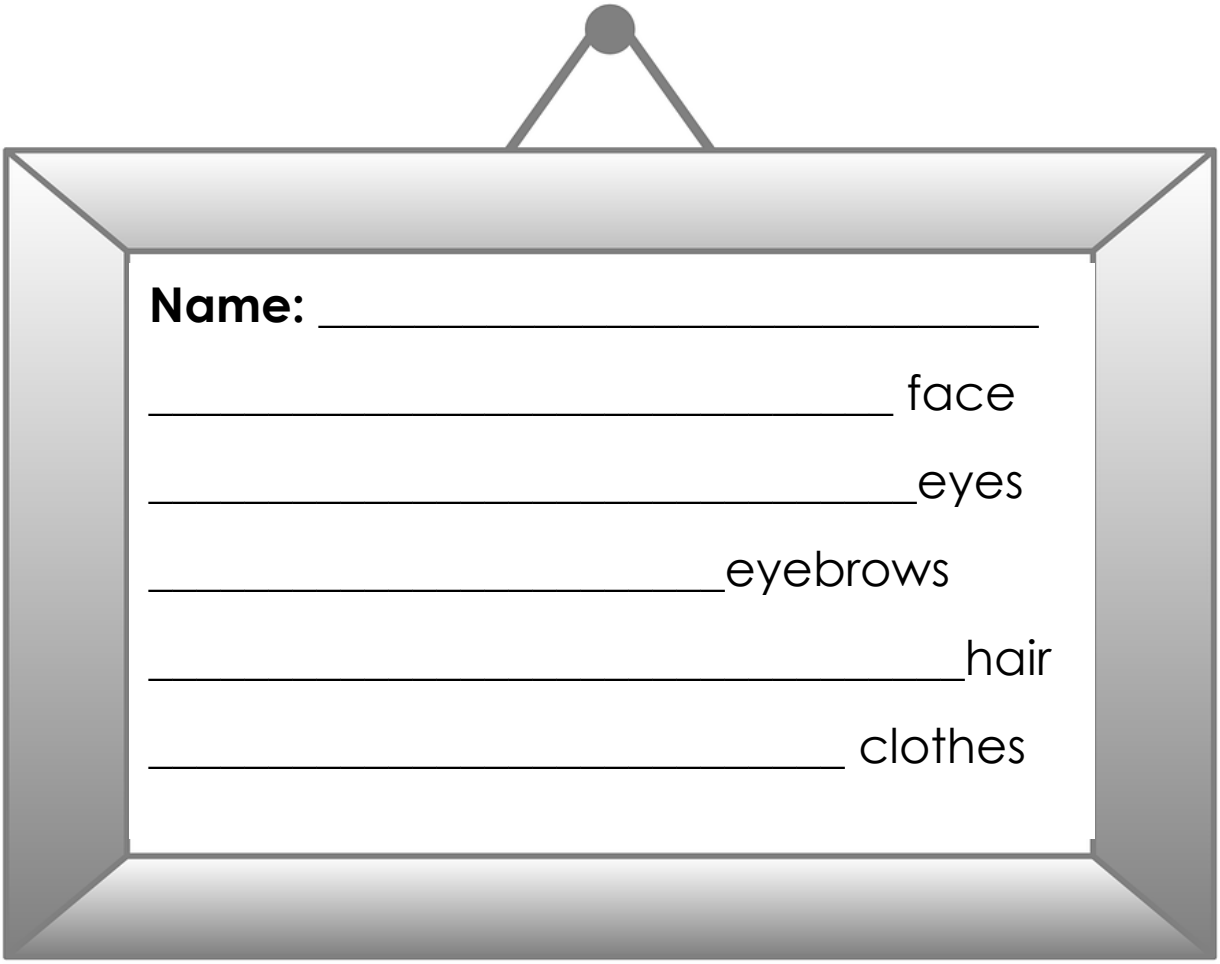


When you are finished, read the paragraph aloud to yourself and then to someone you know.

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Activity 4: Build a Word Bank to Describe Yourself

Use appropriate adjectives to describe you.



Activity 5: Write Sentences About Yourself

Complete the following sentences. You may use words from the previous activities.

1. My name is _____.
2. I am _____ years old.
3. I have a _____ face.
4. I have _____ eyes and _____ eyebrows.
5. I have _____, _____ hair.
6. I am wearing _____ clothes.
7. I think I am a _____ person.



Remember to read your sentences aloud to yourself and to someone you know.

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Activity 6: A Paragraph about Me

Some of sentences from the previous activity have been put together to form a paragraph. Insert the appropriate words to complete a paragraph about you.

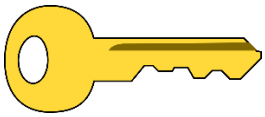
My name is _____ and I am _____ years old. I have a _____ face, _____ eyes and _____ eyebrows. I also have _____, _____ hair. I like to wear _____ clothes. I think I am a _____ person.



When you are finished, read the paragraph aloud to yourself and then to someone you know.

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Answer Key



Activity 1: Describe the boy (Answers will vary. Any appropriate adjectives from the word banks or otherwise can be used.)

Activity 2: Complete the Sentences

1. The boy has brown skin.
2. He has a round face.
3. He has small eyes and thin eyebrows.
4. He has black, curly hair.
5. He is wearing a blue shirt.
6. He is wearing a long pair of striped pants.

Activity 3: Put the Sentences together in a Paragraph

This is Jeremy. He has a round, brown face and black, curly hair.

Jeremy has small eyes and thin eyebrows. He is wearing a blue shirt. He is also wearing a long pair of striped pants. Jeremy is a handsome boy.

Activity 4: Build a Word Bank to Describe Yourself (Answers will vary)

Activity 5: Write Sentences About Yourself

(Answers will vary. Words may or may not come from the word banks.)

Activity 6: Paragraph about me (Answers will vary)