

Class: Standard Two

Curriculum Topic: Structural Analysis-**Contractions**

Teaching Point:

Contraction-

a **short way** to write two words

An **apostrophe (')** is used to take the place of the letters that are left out

e.g. it **is**
it**'s**

e.g. do **not**
do**n't**



Activity 1

Look at the **pair of words** in each row in the table below. Write the **contraction** in the space provided.

	Words	**Contractions**
1	is not	
2	are not	
3	she is	
4	has not	
5	that is	
6	what is	
7	does not	
8	did not	
9	he is	
10	should not	



Activity 2

Read the following sentences. Write the **contraction** using the words in the brackets to complete each sentence.

1. Francis _____ seen the giraffes at the zoo. (**has not**)
2. _____ the answer to the question? (**What is**)
3. _____ the coach of the basketball team. (**He is**)
4. The students _____ at school today. (**are not**)
5. Dexter _____ open the classroom door. (**did not**)



Answer Key
Activity 1

1. is**n't**
2. are**n't**
3. she**'s**
4. has**n't**
5. that**'s**
6. what**'s**
7. does**n't**
8. did**n't**
9. he**'s**
10. should**n't**

Answer Key

Activity 2

1. has**n't**
2. What**'s**
3. He**'s**
4. are**n't**
5. did**n't**