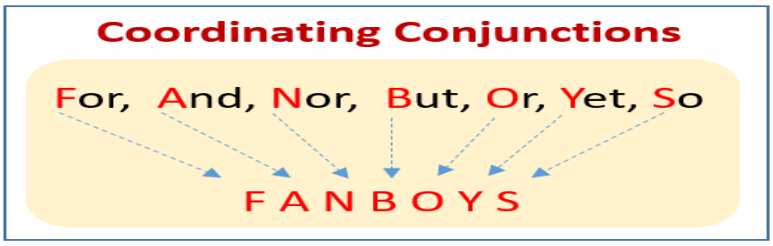
ENGLISH LANGUAGE ARTS ACTIVITY SHEET
COMPOUND SENTENCES-COORDINATING CONJUNCTIONS

Standard 2

Curriculum Topic: Compound sentences (Writing)

Teaching Point/s:

Form compound sentences by using coordinating conjunctions to join two simple sentences.



Let us recap:



Conjunctions are connecting words used to join other words or phrases, clauses and sentences.

Coordinating conjunction joins two simple sentences to form a compound sentence.

ENGLISH LANGUAGE ARTS ACTIVITY SHEET
COMPOUND SENTENCES-COORDINATING CONJUNCTIONS





Activity 1

Use: Coordinating conjunctions to connect the following simple sentences.

Remember: **FANBOYS**

Example:

Sarah was having fun at the party, _____she still wanted to go home.

Sarah was having fun at the party, but she still wanted to go home.

1. Neither can I whistle, _____can I sing.
2. I put on my shoes, _____ I went out to play.
3. She was late to work, _____her boss made her stay after five.
4. I was going to eat the snacks, _____ I saved them for my sister.
5. We could get ice-cream, ____we could get pizza.
6. It is raining, _____we will stay inside today.
7. I will be late to the party, _____ I am working until seven.
8. I love chocolate, _____I do not eat chocolate cake.

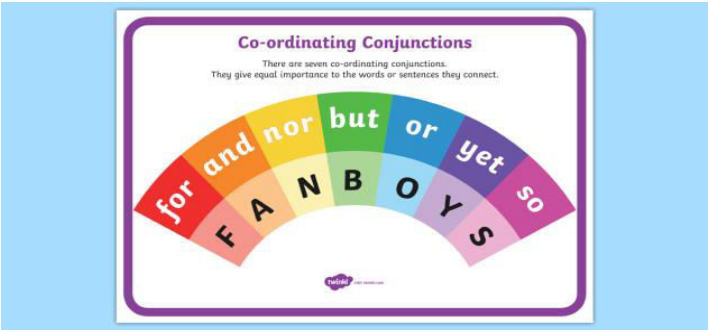
Answer Key

1. Neither can I whistle, nor can I sing.
2. I put on my shoes, and I went out to play.
3. She was late to work, so her boss made her stay after five.

4. I was going to eat the snacks, but I saved them for my sister.
5. We could get ice-cream, or we could get pizza.
6. It is raining, so we will stay inside today.
7. I will be late to the party, for I am working until seven.
8. I love chocolate, yet I do not eat chocolate cake.

Activity 2





Combine the following simple sentences with coordinating conjunctions to form a compound sentences.

Example:

He can buy the book.
He can borrow it from the library.

Compound sentence: He can buy the book, or he can borrow it from the library.

1. They rushed to the wedding.
   They still arrived late.

2. I will go shopping.
   I will go to the supermarket.

3. I was feeling hungry.
   I made myself a sandwich.

4. Brian was a diligent student.

Many people admired him.

5. She didn't speak to anyone.
   Nobody spoke to her.

6. We listened eagerly.
   He brought news about our families.

7. Neither does Sally like the mountains.
   She does not like the ocean.

8. You can choose vanilla ice cream.
   You can choose chocolate.

9. I had a cute puppy.

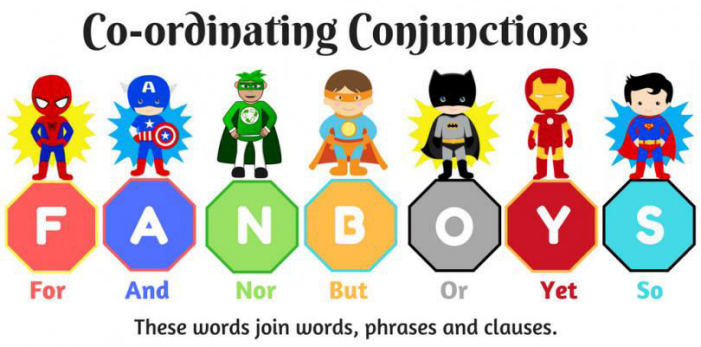
   I lost him.



Answer Key

1. They rushed to the wedding , but they still arrived late.
2. I will go shopping, or I will go to the supermarket.
3. I was feeling hungry, so I made myself a sandwich.
4. Brian was a diligent student, so many people admired him.
5. She didn't speak to anyone, and nobody spoke to her.
6. We listened eagerly, for he brought news about our famililes.
7. Neither does Sally like the mountains, nor does she like the ocean.
8. You can choose vanilla ice-cream, or you can choose chocolate.
9. I had a cute puppy, but I lost him.





Activity 3:

(i) Create two simple sentences of your own.

(ii) Combine your sentences with a coordinating conjunction to form a compound sentence.

For example:

It was cold outside.

She put on a sweater.

Compound sentence: It was cold outside, so she put on a sweater.

1. _____

2. _____

3. _____

4. _____

5. _____