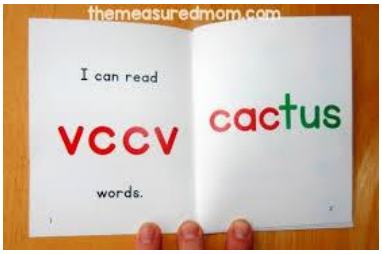
ENGLISH LANGUAGE ARTS ACTIVITY SHEET
STRUCTURAL ANALYSIS




**Class**: Standard Two

**Curriculum Topic**: Structural Analysis-**Syllables-VCCV Pattern**

**Teaching Point:** You can figure out a new word by looking at the parts of the word**. Syllables** help us to figure out new words.

**Syllable Pattern**
**(VCCV** pattern)

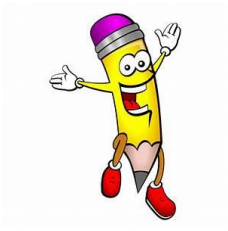
When two consonants come between two vowels in a word, it is usually divided between the two consonants e.g. **(VC / CV)**

Example: fif / teen

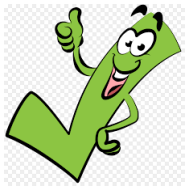
| | V | C | C | V | | |
|---|---|---|---|---|---|---|
| f | i | f | t | e | e | n |

**Activity**: Let's divide each word below into syllables. Write each syllable in the spaces provided, as required.

Remember to use the **VCCV rule- (VC / CV).**



| | **Word** | **Syllable 1** | **Syllable 2** | **Syllable 3** |
|---|---|---|---|---|
| 1 | farmers | | | |
| 2 | shorter | | | |
| 3 | persons | | | |
| 4 | matter | | | |
| 5 | important | | | |
| 6 | nervous | | | |
| 7 | cabbage | | | |
| 8 | compare | | | |



**Answer Key**:

1.far/ mers

2. shor/ ter

3. per/ sons

4. mat/ter

5. im/ por/ tant

6. ner/ vous

7. cab/ bage

8. com/ pare