Standard Two

Read the passage at least three times. As you read:

- pay attention to punctuation
- read with expression
- try not to read too fast or too slowly
- try to pronounce the words correctly
- ask for help if you don't know the word

Practise! Practise! Practise!

If you have difficulty with a word, try these strategies:

Decode It! Read It!



1. Sound. Blend. Read

/b//r//ai//n/ or /br//ai//n/

. . . .

2. Chunk it (look for parts you know)

savannah sa/van/nah

3. Break it up. Blend and Read

discover - dis/ cov/ er

4. Flip the vowel sound

discover

dĭs/ cōv/ er 

dĭs/ cŏv/ er 

5. Root Words/Beginnings/Endings

reconnects

re CONNECT s



Vacation

It was just after Independence Day. The Johnson family started to plan for their next vacation in July. “It’s a good idea to get an early start,” said Mom. The family was going to visit Tobago. They planned to stay at a house close to the beach. They wanted to swim early in the morning and late in the evening. Dad decided that they would take the boat to Tobago. This would be the best way. He wanted to take the car. He also said that it would save money. It was a good idea, so the family agreed.

Jada and her younger brother, Ross, wanted to find out more about Tobago. They used their computer. There were lots of photos of all the places. Jada liked the boat ride to the Nylon pool. “I just can’t wait for July to come!” said Jada. Ross wanted to visit the waterfalls and the hiking trails. Mom wanted to sit on the beach and relax. “Planning a vacation is so much fun!” said Ross.

Word Count: 172 **Flesch Kincaid Readability 3.7 (Standard Two)**



ENGLISH LANGUAGE ARTS ACTIVITY SHEET
READING FLUENCY-PASSAGE-VACATION

We use these skills when we read.

Sight Words		**Phonics**			**Syllabication**	**Inflectional Endings**
it	come	it	be	hiking	af/ter	go**ing**
was	sit	ju**st**	be**st**	**trai**ls	In/de/pend/ence	plann**ed**
after	is	aft**er**	w**ay**	rid***e***	John/son	decid**ed**
the		Independence	he	sit	fam/i/ly	start**ed**
to		D**ay**	c**ar**	on	star/ted	want**ed**
for		**pl**an	**th**at	b**ea*ch***	vac/a/tion	agre**ed**
their		next	sav***e***	relax	ju/ly	us**ed**
in		vaca**tion**	mon***ey***	**pl**anning	i/de/a	photo**s**
a		Jul**y**	a**gr*ee***d		ear/ly	place**s**
get		g**oo**d	Jada	fun	go/ing	waterfall**s**
an		id***ea***	h**er**		vis/it	trail**s**
said		get	**br**o***th*****er**		To/ba/go	plann**ing**
they		an	Ross		wan/ted	hik**ing**
at		**st*ar***t	fi**nd**		mor/ning	
and		Mom	**ou**t		eve/ning	
that		going	m**or**e		de/ci/ded	
		visit	ab**ou**t		mon/ey	
		Tobago	us**ed**		a/greed	
take		**pl**ann***ed***	comput**er**		young/er	**Contractions**
this		**st*ay***	lots		broth/er	it**'s**
he		at	**ph**otos		com/pu/ter	ca**n't**
also		h**ou**se	all		pla/ces	
that		**cl**ose	**pl**aces		Ny/lon	
her		b**ea*ch***	lik**ed**		waterf/alls	**Compound Words**
out		**sw**im			hi/king	water-**falls**
		m**or**ning	N***y***lon		re/lax	
about		a**nd**	P**oo**l			
there		lat***e***	I			
were		evening	w**ai**t			
of		Dad	f**or**		**Affixes**	
all		de***c***id**ed**	Jul**y**		vaca**tion**	
		tak***e***	visit		**in**depend**ence**	
for		b**oa**t	wat**er**falls			