Standard Two

Read the passage at least three times. As you read:

- pay attention to punctuation
- read with expression
- try not to read too fast or too slowly
- try to pronounce the words correctly
- ask for help if you don't know the word

Practise! Practise! Practise!

If you have difficulty with a word, try these strategies:

Decode It! Read It!



1. Sound. Blend. Read

/b//r//ai//n/ or /br//ai//n/

. . . .

2. Chunk it (look for parts you know)

savannah sa/van/nah

3. Break it up. Blend and Read

discover - dis/ cov/ er

4. Flip the vowel sound

discover

dĭs/ cōv/ er 

dĭs/ cŏv/ er 

5. Root Words/Beginnings/Endings

reconnects

re CONNECT s



The San Fernando Hill

The San Fernando Hill is a must see site for tourists visiting the south of Trinidad. This hill is one hundred and ninety-five metres high. It is the highest point in San Fernando.

The Hill has many types of rocks. It is home to lots of plants. Many birds and small creatures are found there.

The top of the Hill is best known for its scenic views. Towns to the east, west, north and south of San Fernando can be seen.

At the top of the Hill, there is a large well-groomed space. There are picnic spots, footpaths, a fishpond, playpark and a visitor centre with washrooms. It has something for everyone.

Word Count -113

Flesch Kincaid Readability-3.7 (Standard Two)

Adapted from: http://www.trininetwork.com/news/fernando.htm.

ENGLISH LANGUAGE ARTS ACTIVITY SHEET
READING FLUENCY-PASSAGE-THE SAN FERNANDO HILL



We use these skills when we read.

CURRICULUM
PLANNING AND
DEVELOPMENT
DIVISION (2020)

ENGLISH LANGUAGE ARTS ACTIVITY SHEET
READING FLUENCY-PASSAGE-THE SAN FERNANDO HILL

Sight Words	**Phonics**		**Syllabication**	**Inflectional Endings**
the	San	**cr*ea*tures**	Fer/nan/do	tourist**s**
is	Fernando	**ar**e	tour-ists	visit**ing**
a	Hill	f**ou*nd***	vis/it/ing	metre**s**
must	i*s*	top	Trin/i/dad	high**est**
see	a	be**st**	hun/dred	type**s**
for	mu**st**	***k*nown**	nine/ty	rock**s**
this	s**ee**	f**or**	me/tres	lot**s**
one	sit**e**	its	high/est	plant**s**
it	f**or**	s***c***enic	man/y	bird**s**
in	t***ou***ri**st**s	views	crea/tures	creature**s**
has	visiting	**pl**ac***e***s	sce/nic	view**s**
many	the	ea**st**	pla/ces	place**s**
and	s**ou*th***	ea**st**	pic/nic	groom**ed**
of	**Tr**inidad	n**or*th***	foot/paths	footpath**s**
are	**th**is	s**ou*th***	fish/pond	washroom**s**
there	hun**dr**ed	can	play/park	
for	nin***e***ty	be	bath/room	
its	fiv***e***	s**ee**n	wash/rooms	
to	met***re***s	l**ar**ge	some/thing	
east	h**igh**	well	eve/ry/one	
west	h**igh**est	**gr**oom**ed**		
north	p**oi**nt	**sp**ac***e***		
south	in	picnic		
with	has	**sp**ots	**Affixes**	**Compound Words**
	many	f**oo**tpa**th**s	nine**ty**	foot**paths**
	types	fi**sh**po**nd**		fish**pond**
	of	**pl**aypa**r**k		play**park**
	rocks	visit**or**		wash**room**
	hom**e**	ce**ntre**		every**one**
	lots	wi**th**		well-**groomed**
	plants	wa**sh**r**oo**ms		
	b**ir**ds	some**th**ing		
	small	everyone		