Reading Passage – Standard Two

Read the passage at least three times. As you read:

- pay attention to punctuation
- read with expression
- try not to read too fast or too slowly
- try to pronounce the words correctly
- ask for help if you don't know the word

Practise! Practise! Practise!

If you have difficulty with a word, try these strategies:

Decode It! Read It!



1. Sound. Blend. Read

/b//r//ai//n/ or /br//ai//n/

. . . .

2. Chunk it (look for parts you know)

savannah sa/van/nah

3. Break it up. Blend and Read

discover - dis/ cov/ er

4. Flip the vowel sound

discover

dĭs/ cōv/ er 

dĭs/ cŏv/ er 

5. Root Words/Beginnings/Endings

reconnects

re CONNECT s



Class: Standard Two

Read the Passage

"Up, up and away!" shouted Orlando.

He ran across the yard tugging at the string of his kite. The red, yellow and green aircraft glided through the air. Orlando was having so much fun.

Orlando's neighbour, Martin, was also trying to fly his kite but without much luck. He tried many times to get it into the air but each time it fell to the ground with a loud "Thud!"

"What's wrong?" asked Orlando from across the fence.

"I don't know!" replied Martin sadly.

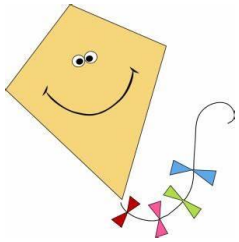
"Let me have a look at it, maybe I can help," said Orlando.

Martin brought his kite to the fence. Orlando examined the sail, spine and tail of the kite carefully.

"It's the tail!" Orlando exclaimed, "it's too short!"

Word Count-123

Flesch Kincaid Readability-3.5 (Standard Two)



ENGLISH LANGUAGE ARTS ACTIVITY SHEET
ORAL READING FLUENCY

We use these skills when we read.

Sight Words		**Phonics**			**Syllabication**	**Inflectional Endings**
up	have	up	**tr*ie***d	**sp**in**e**	a/way	shout**ed**
and	look	a**nd**	many	tail	Or/lan/do	tugg**ing**
away	can	aw**ay**	tim**es**	carefully	shout/ed	glid**ed**
he	help	sh**ou**ted	get	It's	a/cross	hav**ing**
ran	said	**Or**lando	it	ex**cl*ai***med	tug/ging	Orlando**'s**
across	It's	h**e**	into	t**oo**	yel/low	try**ing**
the	too	ran	ea**ch**	**sho*r***t	air/craft	tri**ed**
at	short	a**cr**oss	tim**e**		Mar/tin	time**s**
of		y**ar**d	fell		Neigh/bour	What**'s**
his		tuggi**ng**	**gro*ou*nd**		hav/ing	sad**ly**
red		at	wi**th**		try/ing	careful**ly**
blue		**str**i**ng**	a		Sad/ly	ask**ed**
through		of	l**ou**d		Care/ful/ly	examin**ed**
was		hi**s**	**Th**ud		Re/plied	repli**ed**
so		kit***e***	**Wh**at's		a/cross	It**'s**
much		red	**wr**o**ng**		Re/plied	exclaim**ed**
fun		yell**ow**	a**sk**ed		May/be	
also		**bl*ue***	**fr**om		Man/y	
to		air**cr**a**ft**	fence		Ex/a/mined	
but		**gl**id**e**d	I		Ex/claimed	
many		air	don't			
get		havi**ng**	**kn*ow***			
it		so	re**pl*ie***d			
into		mu**ch**	sadly			
each		fun	let			**Compound Words**
with		**Or**lando's	m**e**			aircraft
a		n**eigh**bour	have			without
what		M**ar**tin	l**oo**k			
from		also	m**ay**be			
I		**tr**y**ing**	can			
don't		**fl**y	hel**p**			
know		but	**br**ought			
let		wi**thou**t	examined			
me		lu**ck**	s**ai**l			