Reading Passage – Standard Two

Read the passage at least three times. As you read:

- pay attention to punctuation
- read with expression
- try not to read too fast or too slowly
- try to pronounce the words correctly
- ask for help if you don't know the word

Practise! Practise! Practise!

If you have difficulty with a word, try these strategies:

Decode It! Read It!



1. Sound. Blend. Read

/b//r//ai//n/ or /br//ai//n/

. . . .

2. Chunk it (look for parts you know)

savannah sa/**van**/nah

3. Break it up. Blend and Read

discover - dis/ cov/ er

4. Flip the vowel sound

discover

dĭs/ cōv/ er 

dĭs/ cŏv/ er 

5. Root Words/Beginnings/Endings

reconnects

re CONNECT s

Class: Standard Two

Read the Passage





Water

Water is vital to life on Earth. Without it, plants, animals and human beings will die. Farmers use water to grow plants and animals which people eat. Some factories need water to work. Water is used to put out fires and make electric power too.

Water is such an important liquid, it should not be wasted. There are many ways in which water can be saved. Taps should be turned off when not in use. Persons should take shorter showers. All sources of water should be kept clean.





We use these skills when we read.

Sight Words		**Phonics**		**Syllabication**	**Inflectional Endings**
Water	out	vit**al**	liq*u*id	Wa/ter	plant/ **s**
is	too	l**if**e	not	vi/tal	animal/**s**
to	such	**pl**a**nt**s	b**e**	With/out	being/**s**
it	make	human	wa**s**ted	a/ni/mals	Farmer/**s**
will	Earth	bei**ng**s	man**y**	hu/man	Factor/i**es**
which		will	w**a**ys	be/ings	use/**d**
work		d**ie**	in	Far/mers	fire/**s**
put		f**ar**m**er**s	**w***h***ich**	peo/ple	waste/**d**
and		us**e**	can	Fac/to/ries	turn/**ed**
such		**gr*ow***	s**a**v**e**d	e/lec/tric	short/**er**
an		**w***h***ich**	taps	pow/er	shower/**s**
should		**ea**t	t**ur**ned	im/por/tant	
not		fac**t*or***ies	off	Liq/ uid	
be		n**ee**d	**w***h***en**	Wast/ed	
there		**ou**t	**us**e	per/sons	
are		f**i**r**e**s	p**er**sons	shor/ter	
in		a**nd**	t**a**k**e**	show/ers	**Compound Words**
can		m**a**k**e**	**sh*or*ter**		With/**out**
off		elec**tr**ic	**sh*ow*ers**		
when		p***ow*er**	all		
take		t**oo**	of		
all		su**ch**	ke**pt**		
sources		an	**cl*ea***n		
of		imp**or**ta**nt**			