Government of the Republic of Trinidad and Tobago

# MINISTRY OF EDUCATION

# Infants Activity Pack

**Week 9-Term 2**

## Showing loyalty to your Community

# LOYALTY

An important value to know is **loyalty**.

When we speak about **loyalty**, we talk **actions** and **attitudes** which help us **build better relationships** with our **family, friends, school and community.**

**Loyalty looks like this:**



**Taking part** in group activities e.g. school clubs, community drives, family events



**Being willing** to help and support our neighbours



**Caring** for our family and friends








I show **loyalty** to




## We can show loyalty to our school by:

**Wearing our school uniform correctly and with pride**



**Speaking positively about our school to others**

*My school is fun, caring and comfortable.*



*My school has hardworking teachers.*

**Caring for our school environment**



**Showing school spirit by participating in school events and competitions**













**Support** groups, activities and events in your community, e.g. attend a cricket match.

**Speak positively** and say good things about your community.

**Get together** with family and neighbours to keep your community clean, e.g. adopt a park.

## Showing Loyalty to Family and Friends

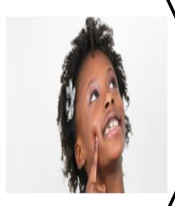
**Loyalty** begins in the home. We must be loyal to our parents/guardians, grandparents, brothers, sisters and the other people we may live with. Just like our family, we must also be loyal to our friends. Let us look at some ways that we can be loyal to our family and friends.

Read the following examples and place a circle around those that show loyalty.

1. I told my friend he was wrong to laugh when a little boy fell.

2. I kept my promise and cleaned my bedroom.

3. I stood up for my friend when someone said something unkind about her.



4. I told everyone that my parents punished my brother.

5. I am happy for my brother. He placed first in test.

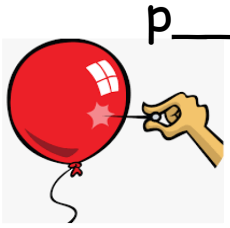
6. My friend said someone touched him where they shouldn't have. I told no one.

Look for the answers on page 4.

## Word Family – op

**Infant 1**

Write '**op**' in the blank spaces. Read the words.

| | | |
|---|---|---|
|  cop |  h____ |  m____ |
| p____  | **op** | t____  |
| ch____  | sh____  | st____  |

Read the sentences.

I can hop and play with my top.

The cop said, "Stop."

Mom will chop the .

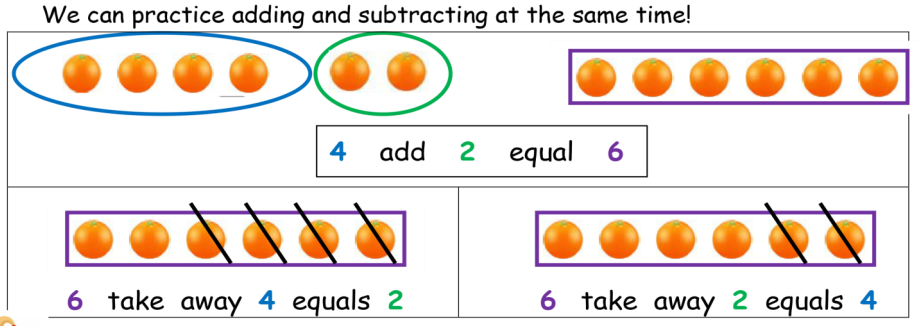
## Addition and Subtraction



Remember

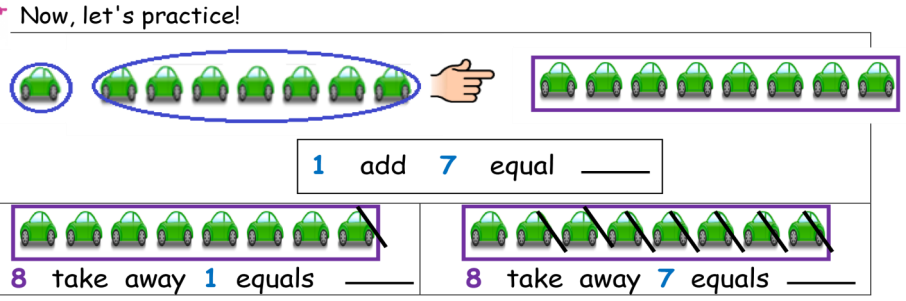
| When we add we join groups of objects together. | When we subtract we take away objects from a group. |
|---|---|

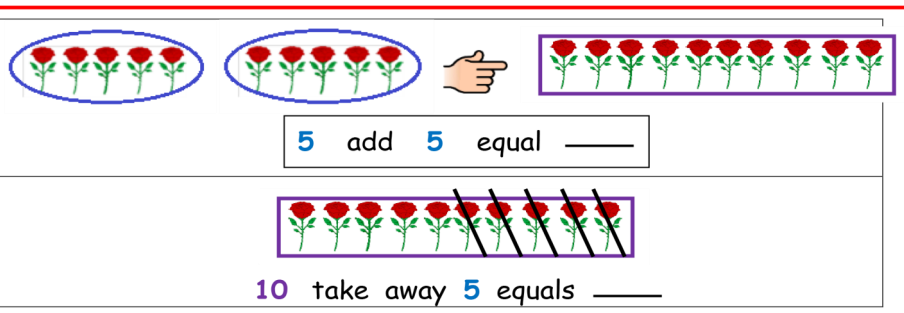
We can practice adding and subtracting at the same time!






Now, let's practice!



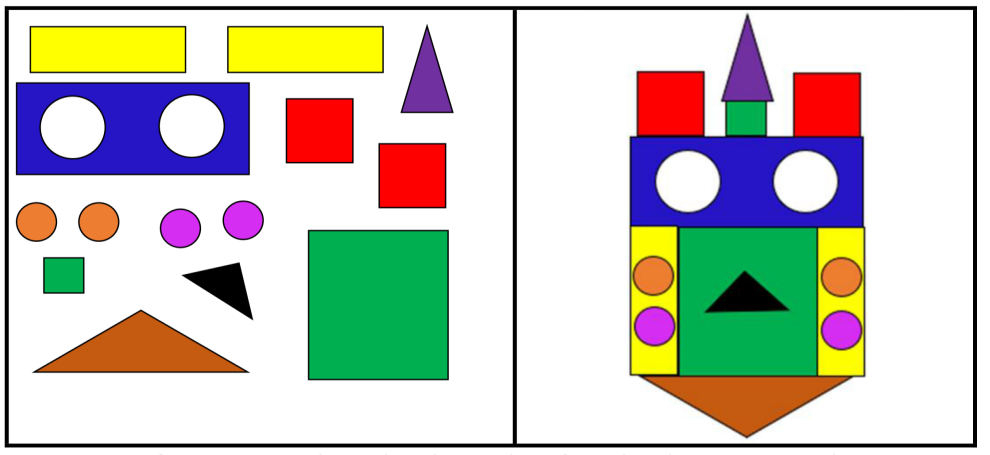




## Sight Words

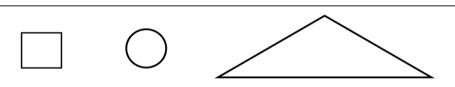
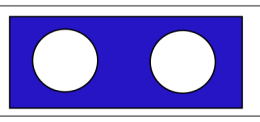
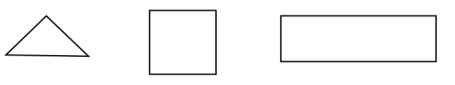
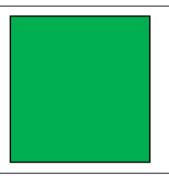
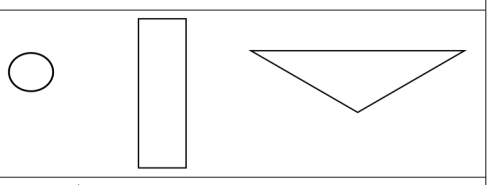
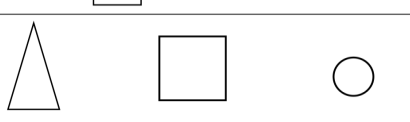
| | | | |
|---|---|---|---|
| Say the word  | that | be | said |
| Spell it!  | t-h-a-t ⬇ that | b-e ⬇ be | s-a-i-d ⬇ said |
| Colour it!  | that | be | said |
| Trace it!  | that | be | said |
| Circle it!  | that they<br>them that<br>the that | be be<br>me by<br>be we | sad said<br>said dais<br>sand said |
| Read it!  | She said that it is her book.<br>He will be here soon. | | |

## Out of Shapes – My Face Mask

Let's use plane shapes to make a face mask. Let an adult help you.
Draw, colour, cut out and stick the shapes below to make the face mask.



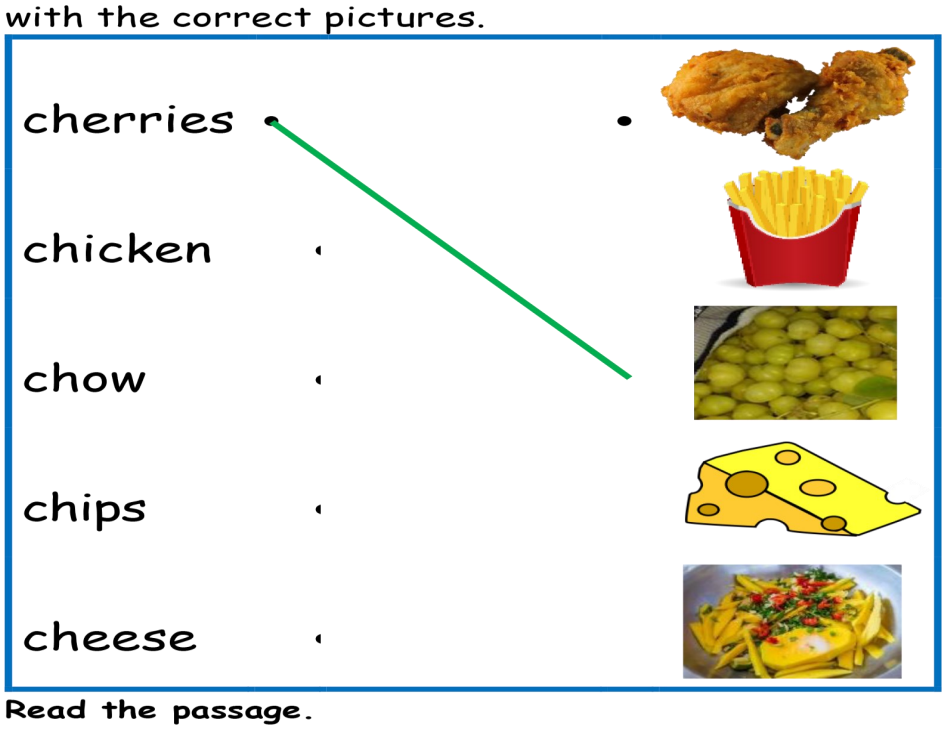
Look at your face mask. Colour the shape that fits the description below.

| | |
|---|---|
| 1. I am under  |  |
| 2. I am above  |  |
| 3. I am below  |  |
| 4. I am next to  |  |

## 'ch' words

## Infant 2

**Draw lines to match the words beginning with 'ch' with the correct pictures.**

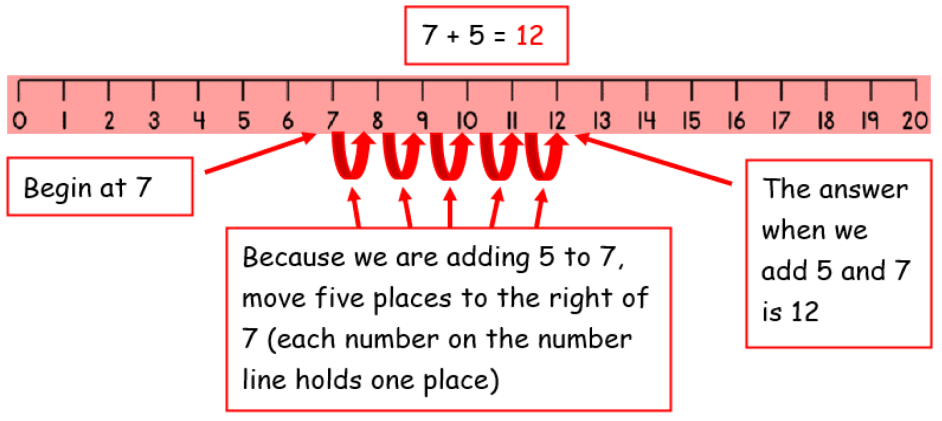



**Read the passage.**

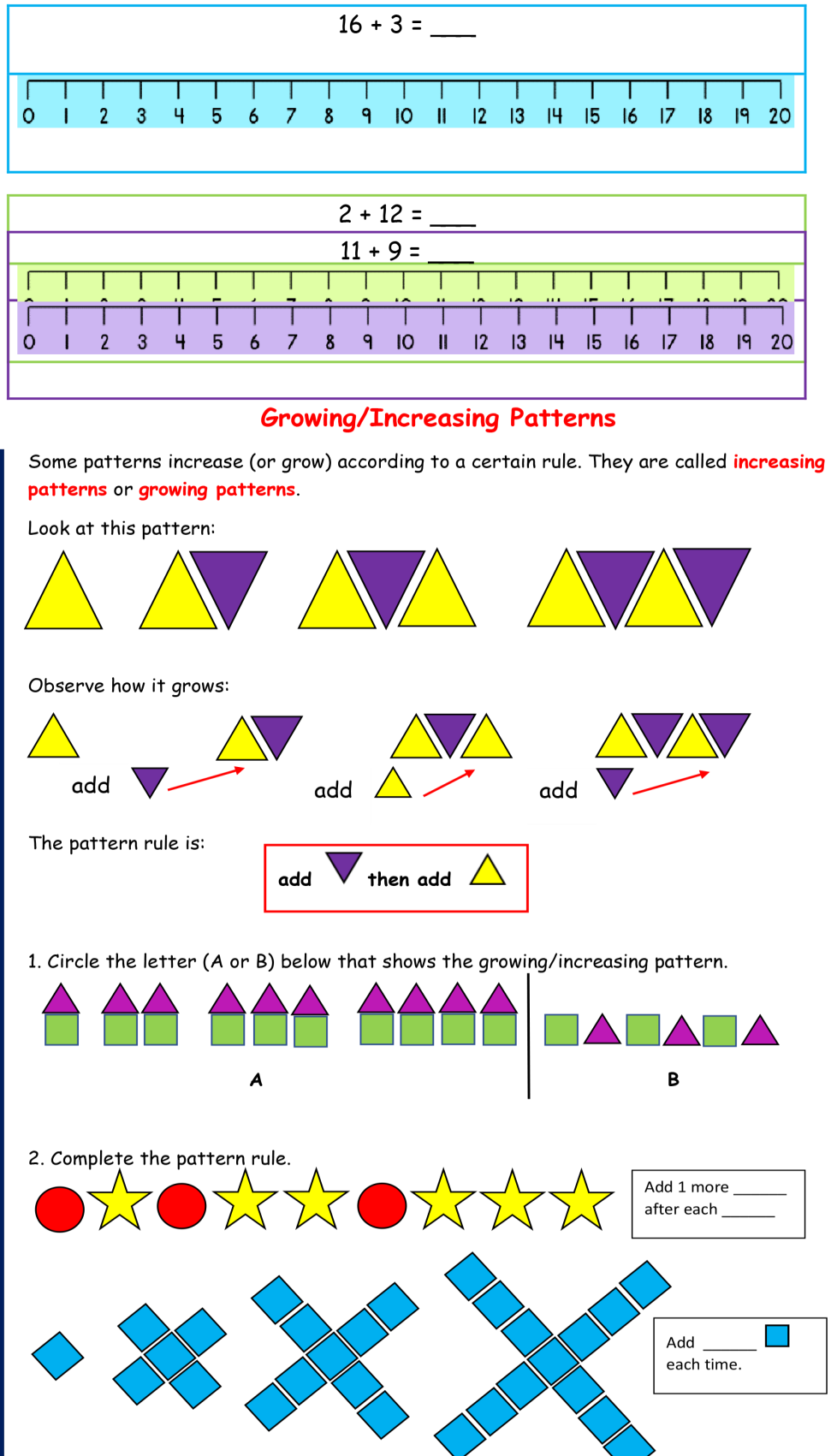
Chan and Chuck made chow.
They put green cherries in it.
Then, they ate chicken and chips.
Do you like cheese?

## Addition using The Number Line

The number line can help us to add numbers.




Now try these!




## Comprehension



**Look at the picture. Read the questions. Write your answers in the blank spaces.**

1. Where is the puppy?

_____

2. Write 2 words to describe the puppy.

_____

3. What is your favourite animal?

_____

4. Suggest a suitable title for the picture.

_____

## Growing/Increasing Patterns

Some patterns increase (or grow) according to a certain rule. They are called **increasing patterns** or **growing patterns**.

Look at this pattern:



Observe how it grows:




The pattern rule is:

**add ▼ then add △**

1. Circle the letter (A or B) below that shows the growing/increasing pattern.




2. Complete the pattern rule.

# Showing loyalty

From page 1

1, 2, 3 and 5 are examples of being loyal. Let us see why a person is loyal in these examples.

| | |
|---|---|
| 1 | A loyal friend is honest and tells you when you are doing something that is right or wrong. |
| 2 | You are loyal and show love when you keep promises. |
| 3 | A loyal friend supports and defends his/her friend. |
| 5 | You are happy for the successes of your family and friends. |

Let us now look at why a person is **not being loyal** in examples 4 and 6.

| | |
|---|---|
| 4 | A loyal person does not embarrass family and friends. |
| 6 | There are good and bad secrets. A good secret is when your friend tells you that he/she has saved money to buy a gift for mummy for Mother's Day. You are loyal when you keep good secrets and do not tell anyone. If someone has harmed, hurt or threatened your friend, then that is a bad secret you must not keep. Speak to a trusted adult (parent, teacher, principal or guidance officer) so that no harm will come to your friend. |

Showing loyalty makes you feel that you belong. You are part of a family, class, team, community and school. Being loyal helps you to grow into a caring, respectful, dependable (you can be counted on) and responsible person




We wish to thank our friends and colleagues for their continued commitment and willingness to collaborate as we share information with our students, teachers and the public.

## ACTIVITY 1

**The table below shows 4 different colored bins.**

a. Under each colored bin, write the name of the litter that goes in the bin.
b. Tick which litter goes into each bin.

| Kinds of Litter |  |  |  |  |
|---|---|---|---|---|
|  | | | | |
|  | | | | |
|  | | | | |
|  | | | | |
|  | | | | |
|  | | | | |
|  | | | | |

# Reducing the amount of waste.




- Litter is rubbish such as paper, cans, and bottles left lying in an open or public place.
- Litter can be placed into four (4) groups:
  1. plastic,
  2. paper,
  3. cans
  4. glass.
- Clean surroundings have less litter
- Each of the 4 groups can be placed in different bins
- Bins are colored for placing each group of litter




## ACTIVITY 2



Mr. Ray asked his class to clean up after the lunch session. The class had paper and bottles on the floor.



Some kids were



Others were



Mr. Ray asked the students to put the garbage into the correct bin.

1. What color bin  should be placed?



2. What bin should  be placed?

