Government of the Republic of Trinidad and Tobago

MINISTRY OF EDUCATION

Infants Activity Pack

Week 6-Term 2



HUMAN RIGHTS

What are Human Rights?

Human rights are **our necessary rights and freedoms.** We have the right to clean air, food, water and shelter (housing). No one can take these rights away from you. Human rights protect helpless people.

Human rights are part of the laws (rules) of Trinidad and Tobago and of other countries.

Even though we may look different, speak different languages, behave differently or want different things, **we deserve to be best that we can be.**



You have a right to an education to achieve your goals! This is a human right!

Who should protect or look after our human rights?

We all should! You, your teacher, parents, neighbours, friends and many more should protect our human rights.

You can get together with your friends to help your classmate who may have missed classes to due illness.



Teachers must make sure that all their students are able to learn and report if students are denied (not given) their human rights.



Parents must do all they can to make sure their child/children attend school. They can find out what services are available for their child/children who may be facing difficulties.



Government must make sure that they consider (think of) universal human rights in their plans for the country and its citizens.



Public agencies work to protect the rights of children.

ChildLine
WE HEAR, WE CARE



Government's responsibility-Human Rights

Protect

Protect people who are unable to do things for themselves. You can help people who have difficulty moving around.

Fairness

Everyone should be treated fairly. It is important to be fair to yourself and others. Remember, to follow **the golden rule:** treat others, as you would like to be treated.

Respect

Respect should be shown to everyone. You should respect your parents, teachers, police officers, friends and neighbours. Always use kind words and be well mannered.

Did you know?

All children have rights and should be treated equally. There are children who are unable to enjoy some of these rights and they need our support. Let us learn about some children who need our support.



Physically impaired

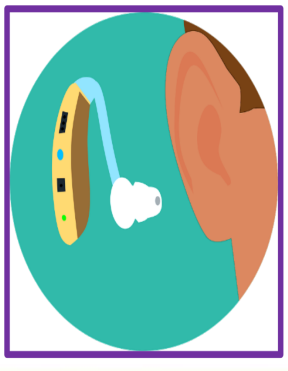


Hearing impaired



Visually impaired



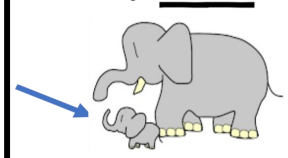
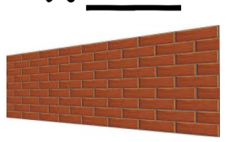




Word Family – **all**

Infant 1

Write '**all**' in the blank spaces. Read the words.

all	b___ 	c___ 
	f___ 	m___ 
sm___ 	t___ 	w___ 

Read the sentences.

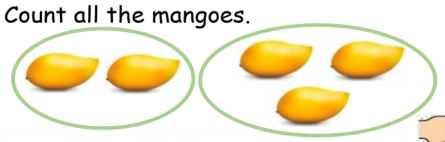
The tall boys call the small boy to play with a ball in the hall.

The small boy had a fall by the wall.

Let's Learn to Subtract

Remember: When we **add**, we **join** groups of objects together.

Count all the mangoes.



2 add 3 equals 5

There are **five** mangoes in total.



1 2 3 4 5

Now, let's use the **5 mangoes** to learn **to subtract**!

When we **subtract**, we **take away** objects from a group.

Read the problem.

Sue had 5 mangoes.

She **gave 2** mangoes to her friend Luis.

How many mangoes did she **have left**?

Count the mangoes.



5 mangoes

Take away 2 mangoes.



Count the mangoes that are left.

Answer: Sue has **3 mangoes left**.

Let's practice **subtracting**.

Count the cookies. Take away 4 cookies.
How many cookies are left?



Answer: _____ cookies

Mummy picked **8** roses.
She gave away **3** roses.
How many roses does she have left?



Answer: _____ roses

Sight Words

Say the word 	all	do	with
Spell it! 	a-l-l ⬇ run	d-o ⬇ do	w-i-t-h ⬇ with
Colour it! 	all	do	with
Trace it! 	all	do	with
Circle it! 	all ball all all are	no do dog do do	wet with with with wing
Read it! 	They are all here. I am happy playing with you. You can do it today.		

Solid Shapes

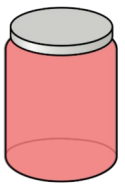
Read the sentences about the **solid shapes**. Find more words to describe the shapes.

ball



I am **big** and **round**.
I **roll** on the ground.

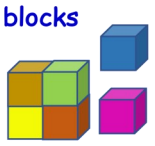
jar



I am **thick** or **fat**.
One side is **round**, and two sides are **flat**.

Fill in the missing words in the sentences. Write more sentences about the shapes.

blocks



We are t_____,
and s_____.
We can s_____
to make a wall.

small thick stack thin

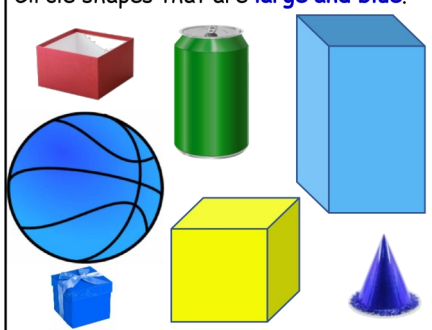
cupboards



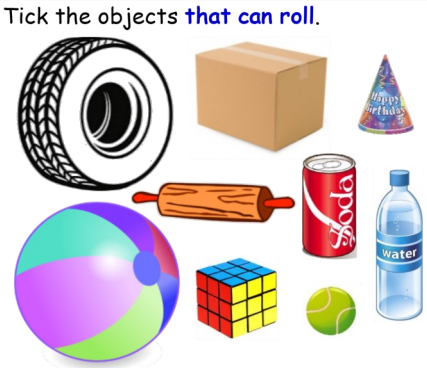
I can be t____ or short, t____ or wide.
I have f____ sides.

thin flat tall fat

Circle shapes that are **large and blue**.



Tick the objects **that can roll**.

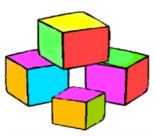


Find other ways to group the **solid shapes** above. Let an adult help you.
Have fun!

'l' blend sounds

Infant 2

Circle the pictures with the beginning 'l' blend sound on each row.

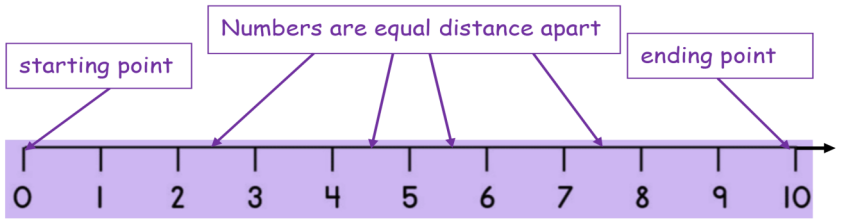
fl	 flag		 flip
bl			
cl			
fl			

Read these sentences.

The black clock is not working. The flower fell on the clown's red shoes. The fly buzzed near my face.

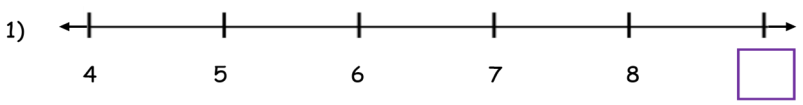
The Number Line

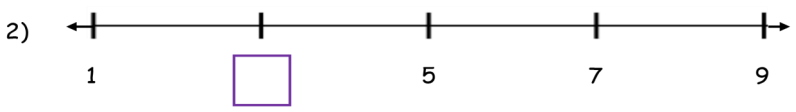
A **number line** is a line with numbers written along it at equal distances from each other, with a given starting point and ending point.



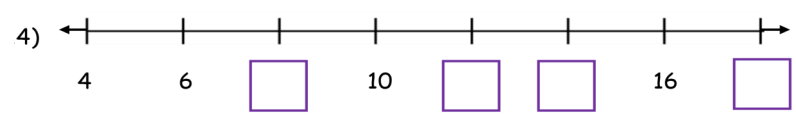
The number line above is a 0-10 number line. You can take a number line and add to it to work with numbers that are ahead of the ones shown. You can also do this backwards for smaller numbers if a number line does not start at zero.

Write the missing number or numbers in each number line below.

1) 

2) 

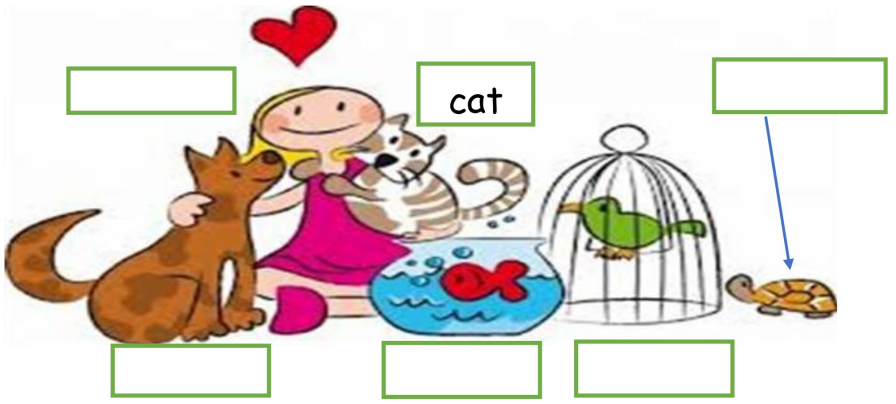
3) 

4) 

Comprehension

Write the correct words from the box in the blank spaces.

bird	cat ✓	dog	fish	girl	turtle



Write the correct word from the brackets.

1. The girl has _____ pets. (four, five)
2. She _____ her pets. (likes, loves)
3. The bird lives in a _____ and the fish lives in a _____. (bowl, cage)

Write your own answer to complete each sentence.

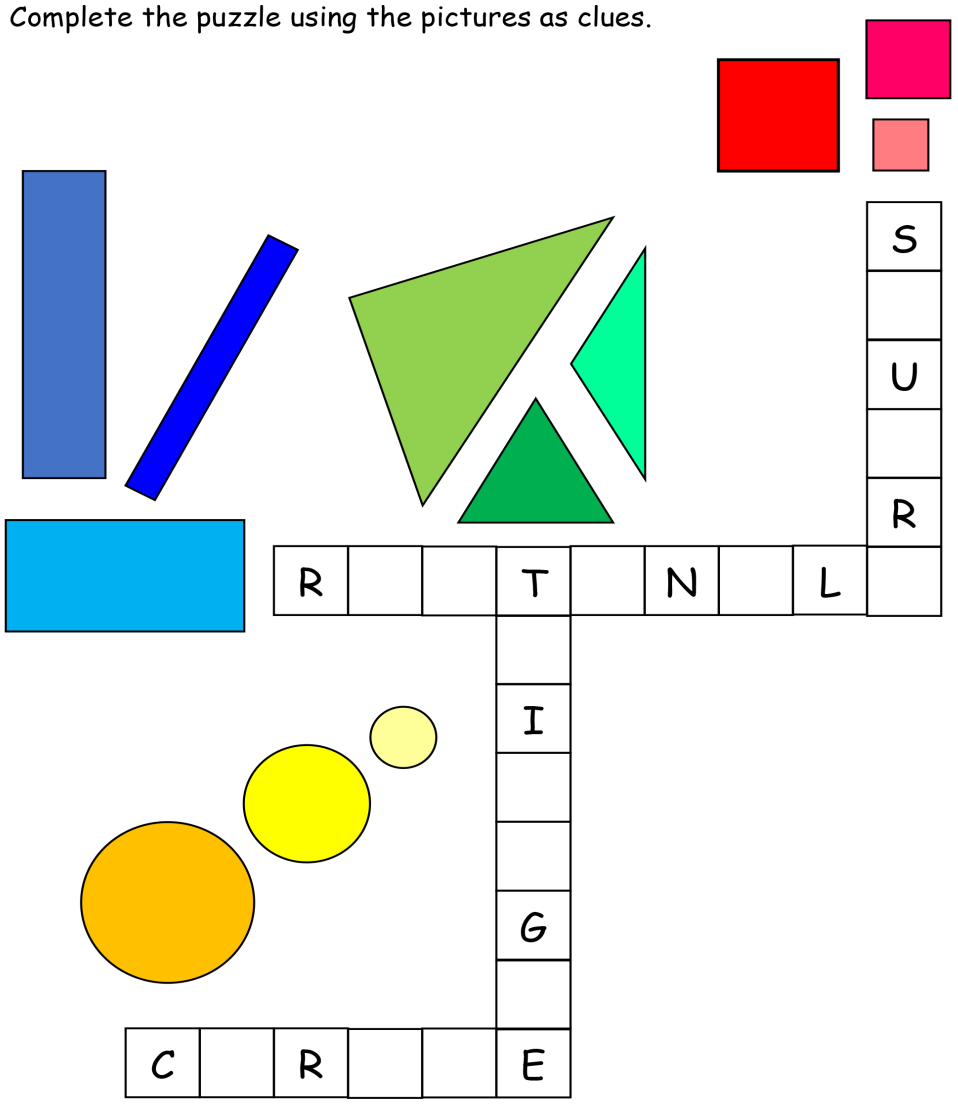
4. My favourite pet animal is a _____.
5. Give three things one has to do to care for pets.

_____

_____

Plane Shape Crossword

Complete the puzzle using the pictures as clues.



Human Rights

What can we do?

We must ensure that our roads and pavements (sidewalks) are safe for persons with disabilities and all citizens.
Here are just a few ways that you and your family can help.

Do not have objects or obstacles on the pavement because it will make movement difficult for people who are unable to **see, who use a cane or a wheelchair**. They may even fall and injure themselves.



Bicycles



Toys



Garbage and garbage bins

Adults can also keep the pavement clear by doing the following:



Trim trees, remove branches and rake leaves.



Do not park on the pavement or leave the gate open.



Place business signs and advertisements where they do not block anyone.

Transportation

Have you seen the following signs before?



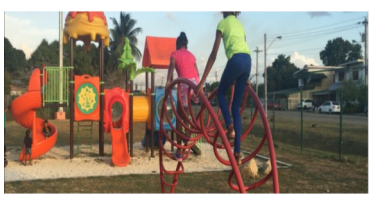


These parking spaces are only for persons with disabilities. They are usually placed near to the entrance of the building and near to ramps for someone who is using a wheelchair. Remind your parent/ guardian that they can be fined or charged for parking in these spaces if they are not disabled.



Persons who are unable to climb steps use ramps.

Play areas and activities



Persons with disabilities can do many things. Always remember when you are playing at home, at school or at a park in the community to:

Call them by their name and not the disability.

What is your name?

Hello Anna.

Invite them to play with you and your friends.

Hello, do you want to play with us?

Play areas and activities

Ask first, if help is needed.

Do you need help getting to the play area?
If the answer is no, then walk alongside the person.
If the answer is yes, then let the person tell you how you can help.

Be respectful when asking questions.

Do not shout if you are speaking to someone who has hearing loss or is deaf.

Watch the person and not the person helping, if they are using sign language.

All children need **chances, spaces and a world** where they can do things that **bring them joy** and **allow them to reach for the stars!**
Always remember to focus on the person and not the disability. Treat others how you would want to be treated.



(LOVE)



We are grateful to NALIS, our colleagues, friends and family for their ready support and willingness. **The Ministry of Education thanks you.**

The Government of the Republic of Trinidad and Tobago
MINISTRY OF EDUCATION

National Consultation Education Policy 2022 · 2027

Jan 31 · Feb 9
Weekdays 7:30 pm

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