ENGLISH LANGUAGE ARTS ACTIVITY SHEET
POSSESSIVE APOSTROPHE

Level: Standard One

Curriculum Topic: Possessive apostrophe

Teaching Point: Use possessive apostrophe accurately in sentences.

A possessive noun shows that someone owns something.

To make a **singular noun** possessive, you must add an **apostrophe** and the letter **'s' ('s)** at the end of the word.

For example: John owns the jacket.

Answer: John**'s** jacket.



Place the possessive apostrophe

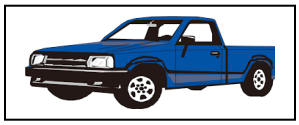


Activity 1: Rewrite the phrases with the possessive apostrophe. See the example above.

1. Sarah owns a car. _____
2. The dog belongs to Jack._____
3. The dog has a bone. _____
4. The book belongs to mom. _____
5. Mrs. Smith owns a house._____



Activity 2: Make a sentence with each group of words below and insert the possessive apostrophe to show ownership of the noun.



Example: Jake- truck **Answer:** I saw **Jake's truck** in the yard.

1. Brother- video game _____
2. Lisa- bag _____
3. Jerry- computer _____
4. My friend- pen _____
5. Teacher- desk _____

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To make a **regular plural noun** into a possessive noun, you must add an apostrophe (') after the letter's'.

For example: The books belong to the **teachers** at the school.

Answer: The teacher**s'** books.

An **irregular plural noun** can be changed to a possessive noun by adding an apostrophe and the letter**'s'**- **('s)** at the end of the word.

For example: The toys belong to the **children.**

Answer: The children**'s** toys



Activity 3: Rewrite the phrases and insert the possessive apostrophe to the plural nouns underlined below. See the examples above.

Example: The rattles of the **babies** **Answer:** The **babies'** rattles.

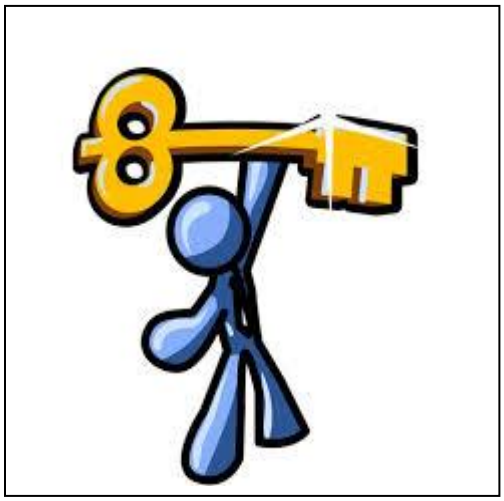
1. The pens belong to the **group.** _____
2. The nets of the **fishermen** _____
3. The hats belong to the **witches** _____
4. The knives of the **chefs** _____
5. The **artists** own many paintings. _____
6. **Women** own many dresses. _____

Activity 4: Insert the missing possessive apostrophe in the sentences below.

Example: We cannot find our cats toy. **Answer:** We cannot find our **cat's** toy.

1. Can you come to my brothers house today?
2. The postmens bags are often rectangular.
3. All the students projects were remarkable.
4. This authors book is amazing to read.
5. The boys football equipment were all over the field.

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Answer Key

Activity 1:

1. Sarah's car
2. Jack's dog
3. The dog's bone
4. Mom's book
5. Mr. Smith's house

Activity 2: Answers will vary see example below.

1. I played my **brother's video game** yesterday.
2. This is **Lisa's bag** on the desk.
3. I borrowed **Jerry's computer** to do my homework.
4. I used my **friend's pen** during the second period.
5. I sat by my **teacher's desk** during the recess break.

Activity 3:

1. The **group's pens**
2. The **fishermen's** nets
3. The **witches' hats**
4. The **chefs'** knives
5. The **artists'** paintings
6. **Women's** dresses

Activity 4:

1. Can you come to my **brother's** house today?
2. The **postmen's** bags are often rectangular.
3. All the **students'** projects were remarkable.
4. This **author's** book is amazing to read.
5. The **boys'** football equipment were all over the field.