ENGLISH LANGUAGE ARTS ACTIVITY SHEET
COMPREHENSION -INTERPRETING A BAR GRAPH

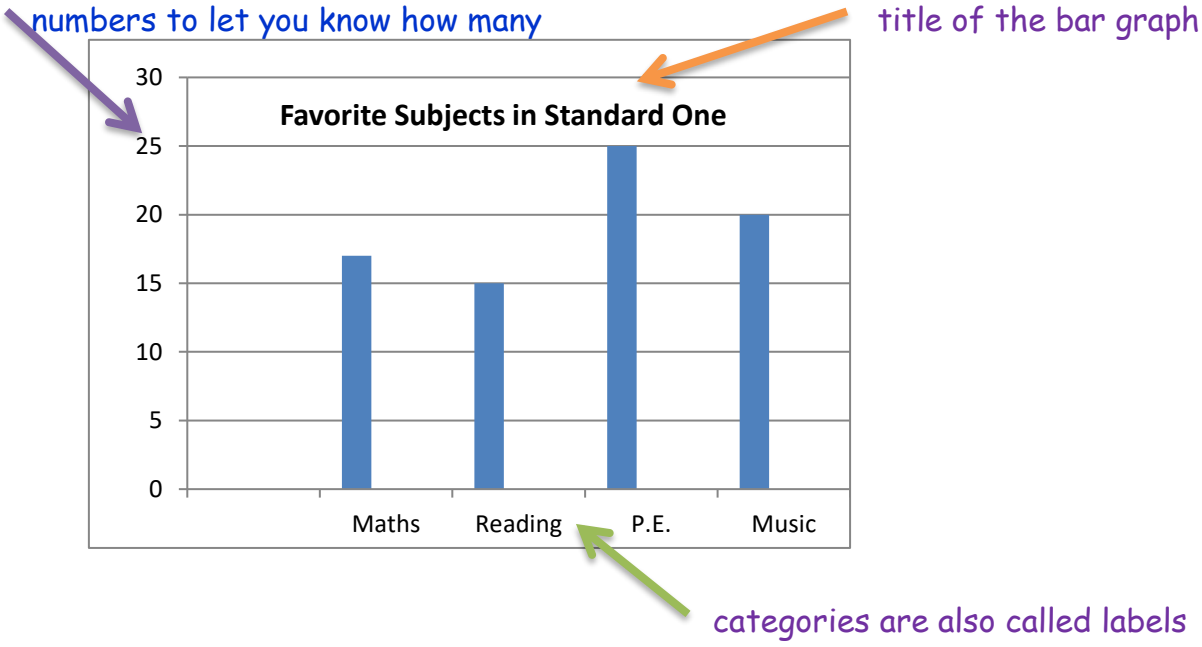
Class: Standard One Term 3

Curriculum Topic: Interpreting a bar graph
Literal and inferential questions

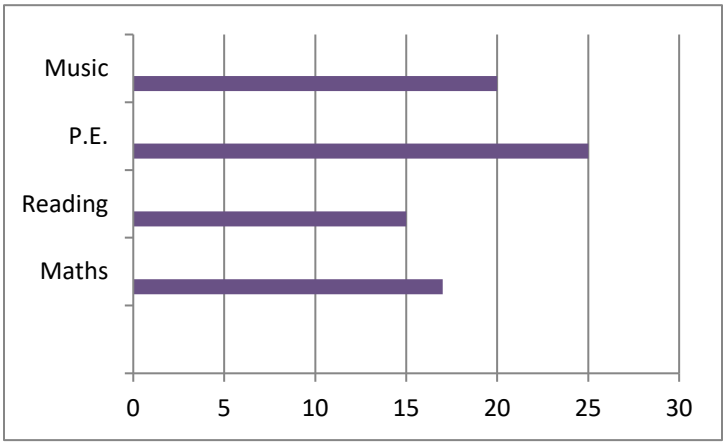
Teaching Point/s

A bar graph uses vertical and horizontal bars to show a picture of data collected. A bar graph has a title, labels and numbers.

Bar graph with vertical bars

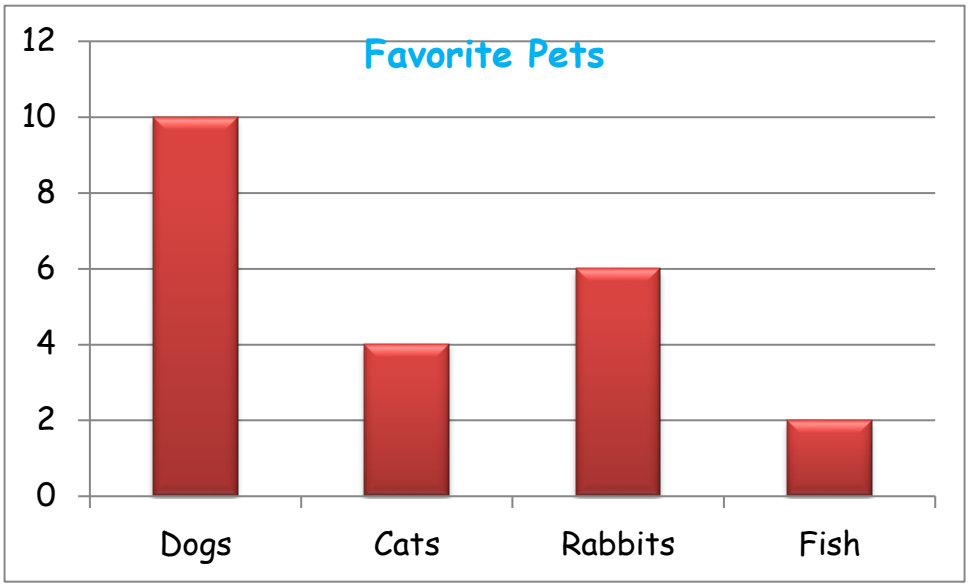


Bar graph with horizontal bars



Activity 1

Read the bar graph below and answer each question.



Underline the answers for questions 1 and 2.

1. What data is being compared on the bar graph?
   a. favorite colours b. favorite pets

2. What kind of bar graph is this?
   a. horizontal bar graph b. vertical bar graph

3. What is the title of this bar graph?

_____

4. Which is the most favorite pet?

_____

5. Why do you think fish as a pet is only liked by two students?

_____

6. How many students liked rabbits and dogs?

_____

7. Why do you think more students like dogs?

_____

8. After reading the graph, suggest a new title for the graph.

_____

Answer Key

1. favorite pets of students
2. vertical bar graph
3. Standard One Favorite Pets
4. Dogs are the most favorite pet.
5. Fish need space to live/ It is not an exciting pet/ You cannot play with a pet fish/ Fish swim all day and do nothing
6. 16 students liked rabbits and dogs
7. Dogs are fun/ You can play with them/ Dogs are your friends/ Dogs love you and protect you/ Dogs listen to you/ You can train your dog/
8. Pets Children Like/ Animals as Pets/ Home Pets/ Pets we Love/ Family Pets/