Standard One

Read the passage at least three times. As you read:

- pay attention to punctuation
- read with expression
- try not to read too fast or too slowly
- try to pronounce the words correctly
- ask for help if you don't know the word

Practise! Practise! Practise!

If you have difficulty with a word, try these strategies:

Decode It! Read It!



1. **Sound. Blend. Read**

   /b//r//ai//n/ or /br//ai//n/

   . . . .

2. **Chunk it (look for parts you know)**

   savannah sa/van/nah

3. **Break it up. Blend and Read**

   discover - dis/ cov/ er

4. **Flip the vowel sound**

   discover

   dĭs/ cōv/ er

   dĭs/ cŏv/ er

5. **Root Words/Beginnings/Endings**

   reconnects

   re CONNECT s

How to be safe during an Earthquake

Drop Cover Hold on



An earthquake can happen without any warning. When it does there are things that can be done to protect ourselves.



The first thing is to **drop** to the ground. Then **cover** by getting under a strong table or desk. **Hold on** until the tremor stops. Stay away from glass windows and exit doors.

People get hurt when they try to go outside. They get hurt from falling or flying pieces of debris. If you are outside when an earthquake starts get low to the ground. Stay there until the shaking stops.



Word Count -93

Flesch Kincaid Readability-2.8 (Standard One)

Research information from:

https://www.accuweather.com/en/weather-news/preparing-for-weather-emergency-drills-in-schools-2/422176

ENGLISH LANGUAGE ARTS ACTIVITY SHEET
READING FLUENCY- PASSAGE STANDARD ONE

These are the skills needed to read the passage.

Phonics	Sight words	Inflectional Endings	Syllabication
earthquake shaking happen stops low stay ground hurt until starts without warning things protect ourselves first thing drop ground cover getting under strong table desk hold until tremor stops stay away glass windows exit doors people	an can any when it does there are that be to the is to or on from and get try they if get go stop there can	shaking warning getting ourselves stops windows starts	earth/quake trem/or win/dows shak/ing un/til a/way get/ting ex/it peo/ple co/ver

Curriculum Integration:
Social Studies Std.1: My Country -The Cultures: Developing a culture of Safety
6.1.4 Discuss procedures to ensure safety at home and school during a natural disaster.