Standard One

Read the poem ***What a Bird Thought*** at least three times. As you read:

- pay attention to punctuation
- read with expression
- try not to read too fast or too slowly
- try to pronounce the words correctly
- ask for help if you don't know the word

Practise! Practise! Practise!

If you have difficulty with a word, try these strategies:

Decode It! Read It!



1. **Sound. Blend. Read**

   /b//r//ai//n/ or /br//ai//n/

   . . . .

2. **Chunk it (look for parts you know)**
   savannah sa/van/nah

3. **Break it up. Blend and Read**
   discover - dis/ cov/ er

4. **Flip the vowel sound**
   discover
   dĭs/ cōv/ er
   dĭs/ cŏv/ er

5. **Root Words/Beginnings/Endings**
   reconnects
   re CONNECT s

What a Bird Thought



I lived first in a little house,
And lived there very well;
The world to me was small and round,
And made of pale-blue shell.



I lived next in a little nest,
Nor needed any other;
I thought the world was made of straw,
And covered by my mother.



I lived last in my own home,
In my own tree;
The world to me was big and blue,
I was free to be the best

ENGLISH LANGUAGE ARTS ACTIVITY SHEET
READING POEM- WHAT A BIRD THOUGHT

We use these words when we read.

Sight Words	Phonics		Syllabication	Inflectional Endings
I	lived	own	ver/y	lived
In	first	home	cov/ered	needed
a	house	tree	moth/er	covered
little	very	free	need/ed	mother
and	well	best		
there	world	last		
very	small			
well	round			
the	pale-blue			
to	shell			
me	nor			
was	next			
of	nest			
made	needed			
by	thought			
my	world			
big	straw			
blue	covered			
be	mother			