## Curriculum Planning & Development Division, Ministry of Education Minerals Part 2 ACTIVITY SHEET

### SECTION 1 – Match the minerals "Calcium" and "Iron" to the term that best describes it.

Calcium or IRON

Mineral	Terms		
	New bone production in children and adults		
	Babies are born with a four month supply		
	Needed by the foetus for skeleton development		
	Development of a growing baby's blood supply		
	Around age 30, this mineral starts to be lost and is not replaced		
	Lost during regular menstrual cycle and must be replaced		
	To keep bones and joints strong		
	Helps with the transport of oxygen to cells for energy production		
	Vegetarians can get this mineral from molasses, legumes & bok choy		

#### SECTION 2 - Complete the following sentences using words from the "word bank."

#### Word Bank:

	Oxalates	Vitamin C	Heme			
	Non-heme	Tannin	Phosphorus			
	Oily fish	Whole grain	Phytic			
		nd in animals is is found in plants. Food	more readily s that contain	absorbed than		
enhances iron absorption from plant foods, while in spinach, phytic acid						
from some grains, leafy vegetables and soy protein andacid in tea, coffee and						
nuts inhibit iron absorption.						

# Curriculum Planning & Development Division, Ministry of Education Vitamin D helps to promote the absorption of \_\_\_\_\_ and calcium. A good supply of vitamin D can be found in \_\_\_\_\_\_. Calcium can be found in cereals, but when combined with \_\_\_\_\_ acid it is made unavailable to the body. SECTION 3 – Using the pictures below, identify the deficiency disease, the mineral associated with the disease and a sign/symptom of that disease. Picture #1 **Deficiency Disease: Associated Mineral:** Sign or Symptom: Picture #2 **Deficiency Disease: Associated Mineral:** Sign or Symptom: Lesson compiled by Malarie Horseford, Princes' Town West Secondary