

Home Economics

Family and Resource Management

Revision Question

Topics: Goals and Values

Group Level: Form Four/Form Five Revision

(1) (a) Define **EACH** of the following terms:

(i) Goals

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..... (2 marks)

(ii) Values

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..... (2 marks)

(iii) Attitudes

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..... (2 marks)

(b) Before Dexter went to college, he attended church regularly on Sundays with his family. He also spent one afternoon per week volunteering to teach adults how to use the computer at the community centre. Upon graduation from college, he got a job as a computer technician and stopped doing volunteer work. He encouraged his mother to take computer classes at night school. He also stopped worshipping with the family and began going to the beach and spending most of his time with friends instead.

(i) Identify **TWO** values displayed by Dexter prior to graduation.

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..... (2 marks)

(ii)Discuss briefly **TWO** ways in which **EACH** of the values identified in (b) (i) has changed after Dexter graduated from college.

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..... (4 marks)

(iii)Explain how any **TWO** new experiences may have influenced the changes in Dexter’s values after his graduation.

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..... (4 marks)

Answer Key

(a) Definitions:

- (i) Goals are the desired results that a person or a system seeks after, plans and commits to achieve.

2 marks for complete definition

(2 marks)

1 mark for partial definition

- (ii) Values are ideals, beliefs or rules that an individual or institution holds dear and are used to guide actions or behaviour and influence goals.

2 marks for complete definition

(2 marks)

1 mark for partial definition

- (iii) Attitudes are positive or negative feelings towards someone or something.

2 marks for complete definition

(2 K marks)

1 mark for partial definition

(b) (i) Values Dexter displayed before graduation:

- Religion
- Sharing with others
- Volunteerism
- Family togetherness

For any TWO values correctly identified – 1 mark EACH

(2 marks)

(ii) How Dexter's values have changed:

- Religion is no longer an important value. Dexter prefers to go to the beach instead of going to church. He has become more pleasure seeking.
- Dexter no longer shares his knowledge of computers or time with the adults at the community centre.
- Dexter no longer has time for voluntary service. He no longer values helping others. He directs his energies and time towards other things.
- Family togetherness is no longer important to Dexter. He prefers to go to the beach with friends rather than worship with his family.

Any TWO ways fully outlined – 2 marks EACH

(4 marks)

1 mark for partial outline

(b) (iii) New experiences that influenced Dexter's changes in values:

- Dexter would have met new people in the workplace who may have influenced his values.
- His increased education and new knowledge may have caused him to adopt different values than the ones learned at home.
- The idea of working for pay could have influenced him to stop doing volunteer work.

Any TWO influences fully explained – 2 marks EACH

(4 UK marks)

1 mark for partial explanation

TOTAL 16 MARKS