

C A R I B B E A N E X A M I N A T I O N S C O U N C I L**TRINIDAD AND TOBAGO****SECONDARY ENTRANCE ASSESSMENT****LANGUAGE ARTS****75 minutes****DO NOT WRITE IN THIS SPACE.**

SECTION I	SCORE	MARKER INITIALS
1. A		
2. B		
3. C		
4. D		
5. E		
6. F		
7. G		
8. H		
SUBTOTAL		
SECTION II	SCORE	MARKER INITIALS
9. A		
10. B		
11. C		
12. D		
SUBTOTAL		
SECTION III	SCORE	MARKER INITIALS
13. A		
14. B		
15. C		
SUBTOTAL		
TOTAL SCORE		

**PRIMARY
SCHOOL:** _____**CENTRE NUMBER:** _____**READ THE FOLLOWING INSTRUCTIONS
CAREFULLY.**

1. This test is divided into THREE sections.
2. Make sure that you read the directions before you start to work on any section.
3. Write all your answers in this test booklet.
4. DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

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NOTHING HAS BEEN OMITTED.

Instructions for the Language Arts Test

There are THREE sections in this test with a total of 50 test items. You have 75 minutes for this test.

SECTION I has 22 questions (Questions 1 – 22).

SECTION II has 13 questions (Questions 23 – 35).

SECTION III has 15 questions (Questions 36 – 50).

For each part of the test, there will be a different set of instructions.
Read the instructions carefully before attempting to answer the questions.

Read each question carefully before attempting to answer it.

Answer **all** questions.

Work carefully but do not spend too much time on any one question.

DO NOT BEGIN UNTIL YOU ARE TOLD TO DO SO.

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SECTION I – GRAMMAR SKILLS

A.

Underline ONE abstract noun in EACH sentence below.

EXAMPLE: Bolt's success was the result of hard work and practice.

Now do these:

1. The athletes raced at full speed towards the finish line.

2. The child's mother expressed concern when she saw the seriousness of the injury.

B.

Complete the sentences below by changing the nouns in brackets to the plural form.

EXAMPLE: Alex found the missing _____ keys _____ (key) on the floor.

Now do these:

3. The old _____ (seaman) told many exciting stories of their lives at sea.

4. Many of the busy _____ (passer-by) stopped to admire the artist's work.

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C.

Complete the following sentences by writing a suitable pronoun in EACH space.

EXAMPLE: We saw Mohan who told us the good news.

Now do these:

5. Shari, _____ house was destroyed in the floods, is now staying with friends.

6. The lady _____ we greeted at the door is the new librarian.

7. Mr Brown's old shop _____ has become an eyesore will soon be demolished.

D.

Write the correct form of the verb in brackets to complete EACH sentence.

EXAMPLE: She visited her dentist every six months when she was wearing braces.
(visit)

Now do these:

8. Justin and his brothers _____ to lessons last Saturday.
(go)

9. Neither of those players has _____ any goals this season.
(score)

10. Not one of my friends seems _____ classical music.
(like)

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E.

Rewrite the following sentences using reported (indirect) speech.

EXAMPLE:

"Marisa, have you seen my blue pen?" asked Leah.
Leah asked Marisa if she had seen her blue pen.

Now do these:

11. "I am the world's greatest dancer!" boasts the girl.

12. "Teacher," the children asked, "can we play outside?"

13. The teacher replied, "It looks as if it will rain today."

F.

Underline ONE adjective in EACH sentence below.

EXAMPLE:

A heavy downpour drenched the excited spectators.

Now do these:

14. My mother baked a chocolate cake for the class party.

15. The annual netball championship begins in April every year.

16. Three motorists were seriously injured in the car accident.

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G.

Underline ONE adverb in EACH sentence below.

EXAMPLE: She put the bag there and left hurriedly.

Now do these:

17. Ravindra has already spoken to me about the poetry competition.

18. Dario was very certain that he would finish his work before lunch.

19. The new student answered all the teacher's questions politely.

H.

Underline ONE preposition in EACH of the following sentences.

EXAMPLE: Do not stand under a tree when it is raining.

Now do these:

20. She strolled slowly into the room, five minutes late as usual.

21. The teacher warned us repeatedly not to talk during the examination.

22. Before the race began, all the athletes anxiously paced the track.

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D.

Insert TWO missing punctuation marks to correctly complete EACH of the following sentences. YOU DO NOT NEED TO REWRITE THE SENTENCE.

EXAMPLE:

Wheres the store you told me about
Wheres the store you told me about?

Now do these:

31. "That's a wonderful idea " responded Ashas Mum
excitedly.

32. After touring the museum visiting the exhibition, and
having lunch they left for home.

33. Some students bought these snacks at the fair nuts
popcorn and lollipops.

34. Did you watch the film Slum Dog Millionaire?

35. Hareesh enquired, Has anyone seen my wristwatch?

NOTHING HAS BEEN OMITTED.

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B.

Read the poem below carefully, then answer the questions which are based on it. Use sentences and correct grammar and spelling.

A Child's Life

Chores are no favourites of mine
Because I just can't find the time
To study Maths, English and Science too
And complete the list of tasks demanded by you.

5 My computer games beckon me
And my cell phone needs me constantly
Chatting with friends online is a must
What time is left for dishes and dust?

10 My life is as busy as a bee's
It's unfair to plan before consulting me!
I must first check my calendar
To see if time for chores is left after.

15 I try to survive this pace so hectic
Yes, you guessed, chores are not a part of it!
At the mall with my friends I must lime
But for housework, there's just no time.

41. (a)

Which word in stanza 1 suggests that someone has spoken sternly to the child about chores?

(b)

According to the poem, what are THREE activities that prevent the child from doing chores?

42. (a) Which line in stanza 3 suggests that the child feels he or she is not being treated well?

- (b) Explain the child's complaint in stanza 3 in your own words.

43. Why does the child need to "check" his or her calendar (line 11)?

44. Does the poem cause you to feel any sympathy for the child? Give a reason to support your answer.

45. What advice would you give to the child that might solve the problem?

C.

Study the notice below carefully, then answer the questions which are based on it. Use sentences and correct grammar and spelling.

LOST



**A MEDIUM-SIZED WHITE AND TAN
AKITA PUPPY**
child's pet, very approachable
answers to the name CAESAR
walks with a limp
\$1000
for the safe return of CAESAR
NO QUESTIONS ASKED

Please contact Laura: 233 2222 (cell)
477 8934 (home)
Email: laura@hotmail.com

46. (a) What is the purpose of this notice?

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- (b) Why is the information about the Sands Mall included?

47. Write TWO details which would make it easy to identify the puppy as soon as it is spotted.

48. What word in the notice suggests that the puppy is friendly?

49. Write TWO details in the notice which might encourage persons to respond.

50. (a) According to the notice, how can Laura be contacted?

- (b) Suggest where this notice might be placed for the best results. Give a reason for your answer.

END OF TEST

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